



TRARALGON COLLEGE NEWS

RESPECT RESPONSIBILITY RESILIENCE

May 2025

TERM TWO NEWSLETTER

Vol 1 Issue 2



IMPORTANT DATES AND EVENTS

JUNE

- 9th King's Birthday Public Holiday
- 10th – 13th Gippsland Tech School Visits
- 16th – 19th Year 11 Exams
- 17th GAT
- 20th Student Free Day – Report Writing
- 23rd – 27th Commencement of VCE/VM Units 2/4

JULY

- 30th June – 4th July NAIDOC Week activities
- 4th Semester Reports & End of Term
- 21st Term 3 Resumes
- 23rd VCE Information Evening
- 29th Year 11 & 12 Job Skills Expo
- 30th July – 8th August Year 9 Morrisby Testing

AUGUST

- 7th Year 10 Course Counselling
- 14th Campfire Conversations
- 15th Progress Reports
- 20th Student Free Day

In this newsletter

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and Important Dates

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College Principal

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Every Day Counts

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happening?

Community
Announcements

MESSAGE FROM THE COLLEGE PRINCIPAL

Educating with purpose, leading with passion – a new era at Traralgon College

Term two has been a busy but exciting time across the college. In the first week of term, we had a fabulous day together at college athletics. The weather was sensational and there was lots of fun and engagement, in the athletics and in the dress up themes of the day. The flying Nuns or Nuns on the run were a big hit as was the T-rex in the running events. The leadership of our school captains at the event was exceptional. ANZAC day saw our school captains once again represent the college during the march and at the service. One of our air force cadets read the ANZAC requiem at the service which was also lovely. Last week we had our campfire conversations. Willy Pepper, our guest and a Traralgon College parent, conducted a deeply moving smoking ceremony for the students and staff present. Willy explained the sacred significance of the smoking ceremony to indigenous Australians and the leaves he had chosen for the fire. He then modelled for us all how to partake in this ritual with the appropriate level of respect for the indigenous people and their culture. It was a very moving and sacred experience for those of us who were present.



Last week we had school photos at both campuses, after some initial challenges with a clash of photos with Year 7 camp and the need to swap days the process went quite smoothly. We have catch up sessions for students who missed out for any reason running this week. Wednesday saw our Year 7s set off for camp. Year 7 camp is usually a fun and exciting time for our newest students as they complete the outdoor challenges, build relationships with their peers and staff and enjoy time around a campfire at night. I am looking forward to hearing all these positive stories upon their return.

We continue to have a strong focus on building our extracurricular program across the college with a lot of sporting, art and technology events going ahead these past few weeks. We have also been showcasing some of the amazing artwork being created by our talented students on our Facebook platform.

We have another open mic night coming up soon and a group of our students are busy rehearsing for a drama performance later in the year. May also marks the start of the student Attitude to school survey. The survey is a key opportunity for students to provide us with feedback on their experiences at school. Leadership and staff at the college use this data to inform improvements in instruction, wellbeing, and engagement across the school. The school saw significant improvement in our survey data last year and we are hoping to see further improvements in this space this year too.



We have been investing heavily in professional learning for our staff with some of the foremost educators in school improvement over the last few weeks. It has been exciting to see the growth, development, and enthusiasm of all our participating staff. As I move around classrooms across the college, I note that we are beginning to see the development being reflected in the teaching and classes of many staff.

We look forward to a busy and productive second half of term two and continue to build on the hard work we have been doing in many areas across the college.

Fiona Milkins
College Principal



ANNUAL POLICY REMINDER

ANNUAL REMINDER FOR OUR SCHOOL COMMUNITY

Traralgon College would like to inform parents, carers, and community members that our **Administration of Medication Policy** has recently been reviewed and approved. We encourage all families to take a moment to familiarise themselves with this important policy, now available on the Traralgon College website <https://www.traralgc.vic.edu.au/about-policies/>

This policy outlines the processes we follow to safely manage the provision of medication to students during school hours and school-related activities, including camps and excursions. While we encourage parents to administer medication outside of school hours wherever possible, we understand that some students may need to take medication while at school.

Please note, this policy does not cover medication for anaphylaxis or asthma, which are addressed in our school's separate Anaphylaxis Policy and Asthma Policy. It also does not apply to specialised procedures required for complex medical care needs.

By understanding the procedures outlined in the policy, families and staff can work together to ensure the health and wellbeing of all students.

A copy of the full policy is attached to the end of this newsletter, and is also available on our website: [traralgoncollege.vic.edu.au](https://www.traralgoncollege.vic.edu.au)

Expression of Interest School Uniform Supplier

Submissions are invited in accordance with the EOI documents for the:
Traralgon College School Council

For information contact:
Ms Claire Gibson
Business Manager
on (03) 5176 2240
EMAIL:
TRARALGON.CO@EDUCATION.VIC.GOV.AU

CLOSING 10.00AM
Monday 2nd June 2025

Interested parties can contact the school for a complete package of documents.



EVERY DAY COUNTS

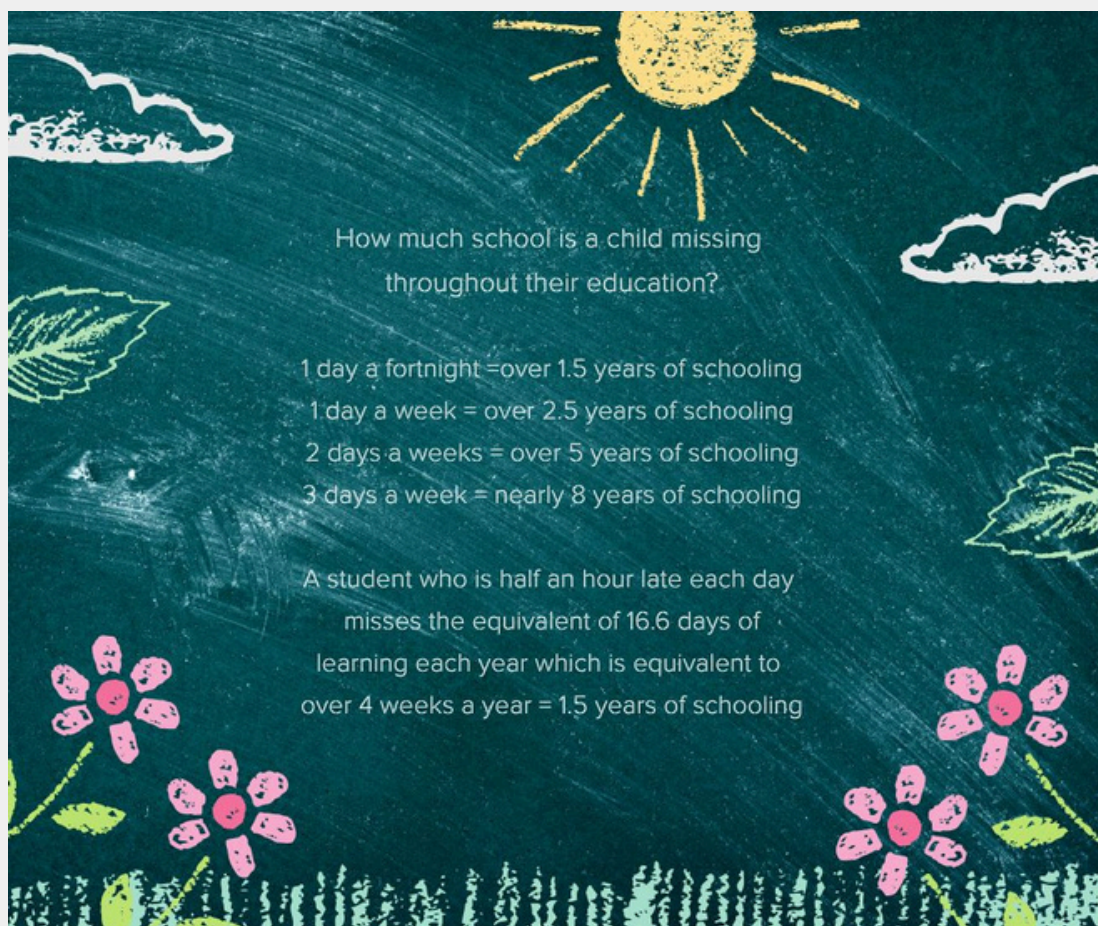
THE IMPORTANCE OF REGULAR SCHOOL ATTENDANCE

At Traralgon College, we prioritise regular school attendance. We will work with families to ensure students are in class with their peers and teachers and enjoying all the benefits that brings. Attending school every day means experiencing what counts – the learning, friendship, fun and opportunities that can shape your child's future.

We understand that there are times when your child will need to miss school but to ensure minimal disruption to their education, please consider scheduling family holidays or medical/dental appointments outside of school time. If your child is well enough to attend but is worried about friendships, schoolwork or exams, please encourage them to come to school. Avoiding school can make these feelings worse and can create a negative pattern of behaviour. If your child is having difficulty attending school, talk to their teacher about getting support.

We know that parents and carers can be juggling challenges daily to get your children to school. If your child must miss school, notify us as soon as possible via Compass so we can work together to support them.

For more information about the importance of everyday attendance, see Attendance and Missing School. Remember, Every Day Counts.



FROM THE ARTS TEAM

TOP CLASS REGIONAL PERFORMANCE

On April 23rd, our senior music students attended the *Top Class Regional Performance* and Q&A session at GPAC, showcasing outstanding 2024 VCE students in Dance, Drama, Theatre Studies, and Music. The event offered a unique opportunity to see highly graded performances from 2024 and gain valuable insights into what it takes to excel in VCE performing arts.

The Q&A session was a highlight, with four former high-achieving students answering our students' questions about how they balanced the rigorous practical demands with academic study. Engaging discussions around cross-curricular benefits and study strategies provided real-world advice that truly resonated with our students.

Caleb Elborne's performance of his own piano composition, *Nice Shoes*, in particular, had many of our students buzzing. Year 10 student Allyssa Schultz shared that the performances were both immersive and inspiring, and that the Q&A helped her better understand how to more confidently choose and pursue her own pathway.

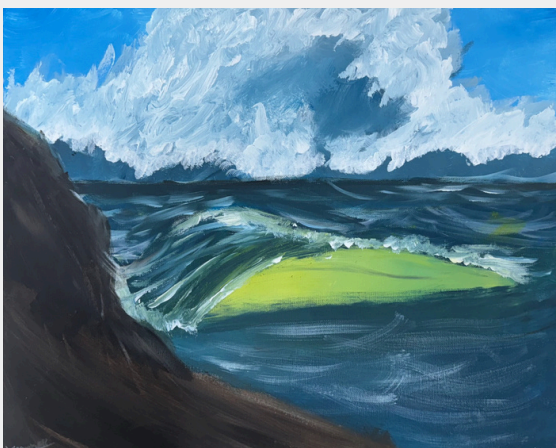
The key takeaway? Passion plays a powerful role in success at a VCE level. These performers reminded us that when creativity and academic drive align, the final exam can become a celebration of dedication, practice, and a love for the arts.



FROM THE ARTS TEAM

BOB ROSS INSPIRATION

These stunning works are Bob Ross-inspired paintings created by some of our talented Year 10 Painting, Drawing and Printmaking students



FROM THE ARTS TEAM

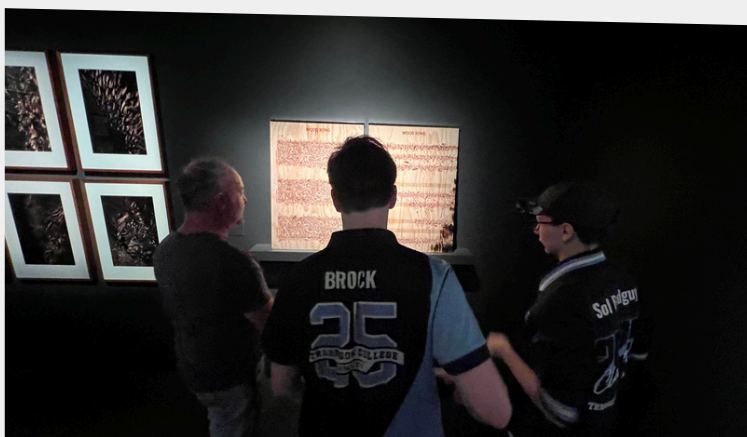
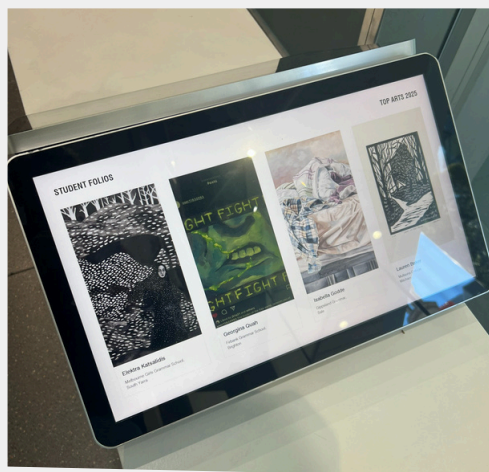
TOP ARTS EXHIBITION

On Wednesday 30 April, a group of Year 12 VCE Art and Media students travelled to Melbourne to attend the Top Arts exhibition at the NGV Ian Potter Centre and the Top Screen film screening at ACMI. These showcases featured outstanding work from the 2024 VCE cohort, offering our students a unique opportunity to explore high-calibre creative projects across visual and screen-based media.

Students were inspired by the exceptional standard of work, including a highlight from a fellow Gippsland artist, and enjoyed interactive exhibitions that deepened their understanding of contemporary art practices.

At Top Screen, they viewed a curated selection of short films and gained insight into the creative process through behind-the-scenes material and artist reflections.

Throughout the day, our students displayed excellent behaviour, independence, and maturity while navigating the city and exhibitions. They returned brimming with ideas, motivation, and a renewed sense of creative purpose.

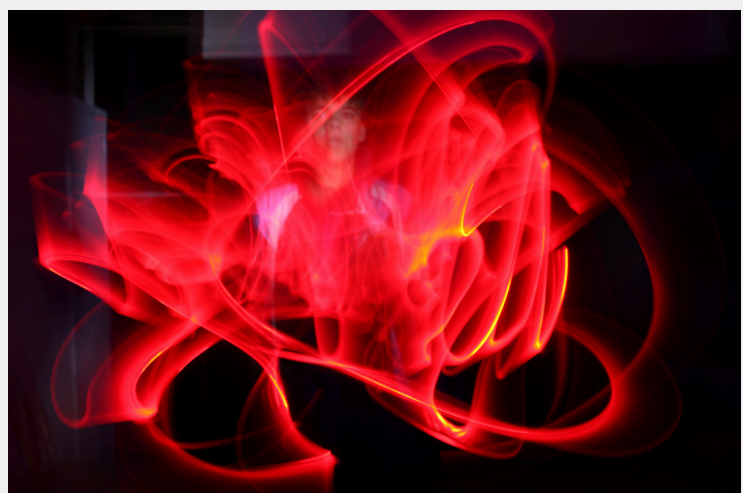
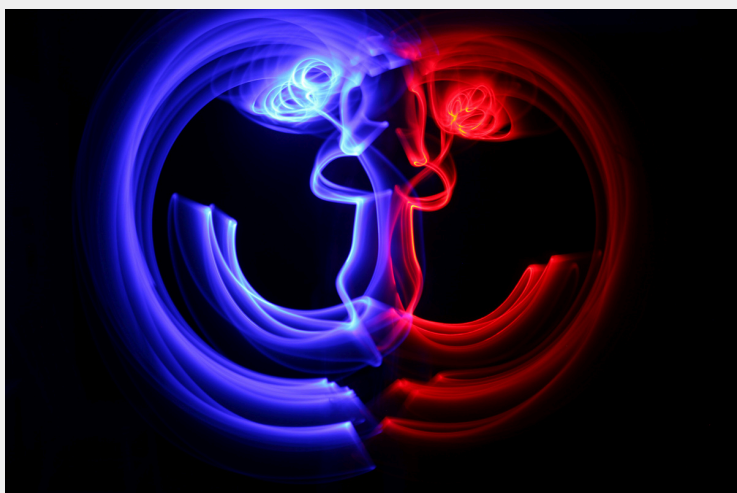
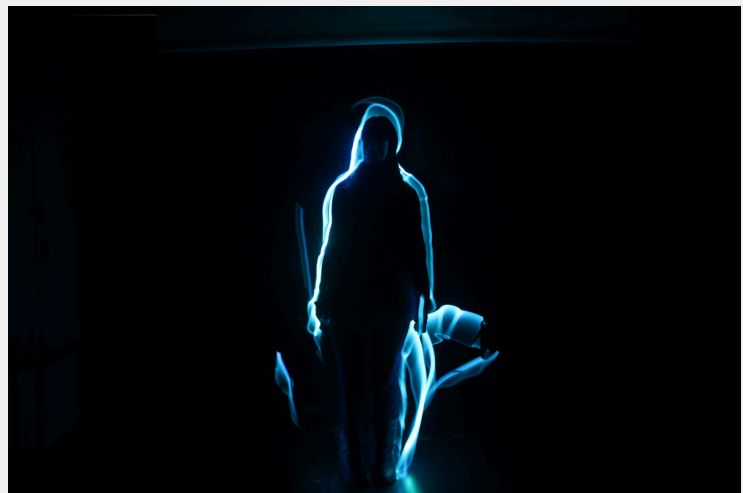


FROM THE ARTS TEAM

MIDDLE SCHOOL PHOTOGRAPHY

Light in Motion

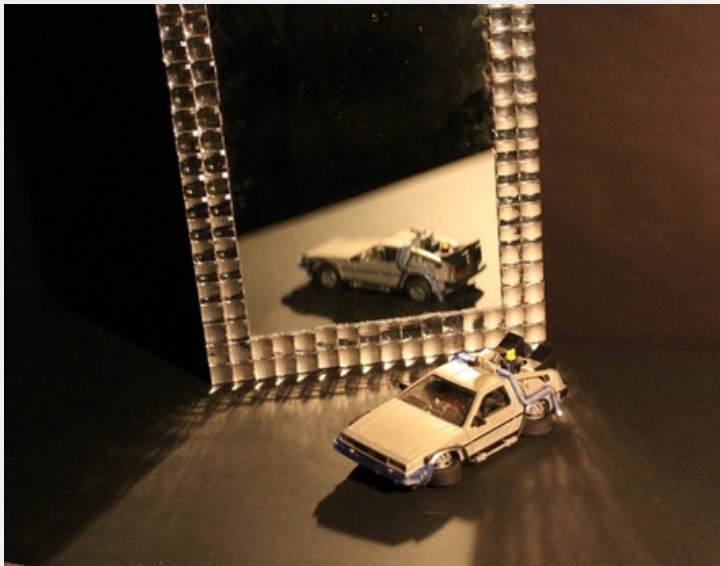
This week in Middle School Photography, students explored the creative potential of slow shutter speed. Using DSLR cameras, they experimented with capturing motion blur and light trails, learning how light and time can transform ordinary scenes into striking, expressive images. Highlights included student-led light painting sessions and hands-on practice using manual settings to control shutter speed. The results were both artistic and technically impressive!



FROM THE ARTS TEAM

MIDDLE SCHOOL PHOTOGRAPHY

Middle School Photography students have been recently looking at Still Life Photography. Investigating the history, relevant artists and technical background along with practicing setting up their own Still Life photograph shoot. Stand out work comes from Merry.G, Jarrah.A, Alyssa.S, Cameron.C, Ethan.V, Millie.M and Roy.R.



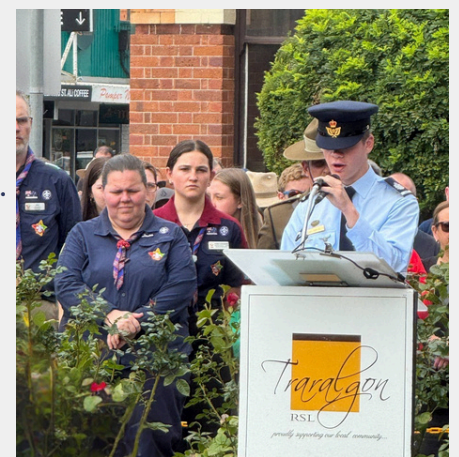
WHAT'S BEEN HAPPENING?

ANZAC DAY 2025

It was a crisp but clear morning for the start of the Anzac parade in Traralgon this year. Our school captains Beu Luxford, Lara Huffer, Emma Maiden and Taylah Healey looked fabulous in the college blazers as they represented us in the march. They had the honour and great privilege of laying a wreath on behalf of the college at the service that followed the parade. One of our Year 11 students William Plant-Buttle dressed sharply in full air force cadet uniform was one of the cadets chosen to read the ANZAC requiem, it was a solemn and moving part of the service.



During the service, a fine young lady from Kurnai college, Amelia gave a touching tribute recounting her hike of the Kokoda track in honour of her late father. The service finished with the traditional hymn 'Onward Christian soldiers', the last post and both the Australian and New Zealand national anthems. After the service, our school captains were complimented on both their immaculate dress and their deportment. We thank them for representing Traralgon College and bringing to life our values of respect and responsibility. We are very proud of you, well done.



WHAT'S BEEN HAPPENING?

CAREERS IN HEALTH CAMP

This week, five VCE students attended an exciting two-day Inspiring Careers in Health Camp hosted by the Baw Baw Latrobe LLEN, Federation University and TAFE Gippsland. Students had hands on exposure to all Health-related courses delivered at Fed Uni and TAFE Gippsland and experienced what life as a Uni student can look like by staying overnight in the Fed Uni student accommodation. Students also attended an Inspiring Careers in Health Dinner where they got to dine with many local health professionals asking questions and gaining valuable insights. While this two-day camp was jam packed with lots of activities and information students were able to come away with the tools to help make future study, career and pathway decisions.

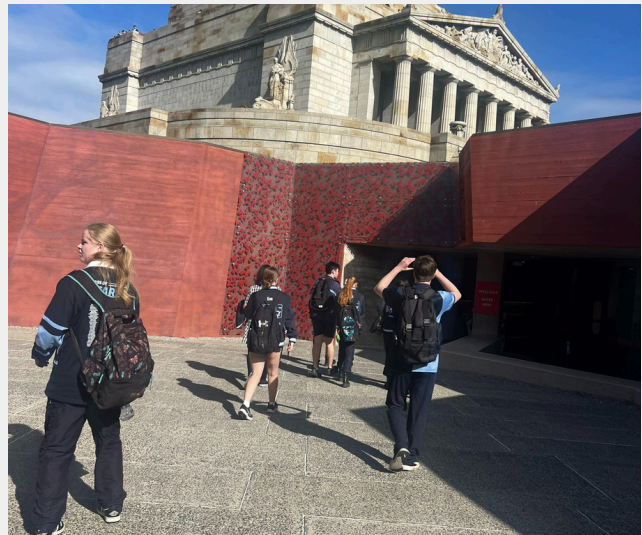


WHAT'S BEEN HAPPENING?

VCE Australian History Class Excursion

On Thursday the 8th of May our VCE Australian History students visited the Old Treasury Building (OTB) and Shrine of Remembrance in Melbourne. Students were amazed at the volume of information at the OTB, rooms were dedicated to Aboriginal dispossession, The Eureka Stockade, Melbourne's growth, protest movements in Melbourne and changing laws. After a quick lunch at Southgate, it was on to the Shrine. After exploring the galleries, students met with two Vietnam era soldiers. One had served in Vietnam, the other on the home front during the period.

We would have loved to stay and talk to them even longer but our train was calling and we had to run. Our students enjoyed the day and the chance to get a little more hands-on with our history content. They were a credit to the college through their exemplary behaviour and the respect shown.



SEE THE CAREERS TEAM

SEDA College 2026 Sport & Business Programs

Now with Netball Victoria & Cronulla Sharks!

SEDA College are thrilled to launch their Sport & Business Programs for 2026, including two exciting new offerings! Students interested in an education option embedded in the real-world environment of the sport industry can now do so alongside Netball Victoria or the Cronulla Sharks. You can find more information on these, and all of our programs, on our new look website at seda.edu.au.

Along with these additions, we're still proud to offer the same extensive pathways through our university and higher education partners*. You can find details of those [here](#). We continue to offer the same great individual support to all students through a single, dedicated teacher in each program and our passionate Student Services Coordinator.

Information Sessions starting in June are available to interested students with registrations via seda.edu.au/events. Flyers are also available from the careers team.



Learn more
seda.edu.au/victory
1300 777 332



LEARN MORE
seda.edu.au/collingwood
1300 777 332



LEARN MORE
seda.edu.au/melbutd
1300 777 332



LEARN MORE
seda.edu.au/nv
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SEE THE CAREERS TEAM



VET DANCE



Incorporate Dance with your school studies!

Classes in:
Jazz
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Years 10, 11 & 12

DANCE FACTORY

'leading the way in dance training'
Artistic Director – Mark Laguerre
Administrative Director – Vicki Lee
Principal – Dulcie Lee

VCE REVISION LECTURES 2025

Save the date!

September 22-25th

FREE

- English
- General Math
- Physical Education
- Psychology
- Biology
- Chemistry
- Legal Studies
- Business Management
- Health and Human Development
- Physics
- Specialist Maths
- Math Methods

All lectures will be held at Federation University, Churchill Campus

Speak to your VCE Coordinator for more details.

DANCE FACTORY

FULL & PART TIME

DANCE COURSES

**INTAKES AVAILABLE
EACH TERM.**

ALL STANDARDS WELCOME- BEGINNER TO ADVANCED

- CUA20120 CERTIFICATE II IN DANCE
- CUA30120 CERTIFICATE III IN DANCE
- CUA40320 CERTIFICATE IV IN DANCE TEACHING AND MANAGEMENT
- CUA40120 CERTIFICATE IV IN DANCE
- CUA50320 DIPLOMA OF DANCE TEACHING AND MANAGEMENT
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Classes in Jazz, Hip Hop, Ballet, Lyrical, Contemporary, Tap, Performance, Acrobats, Singing, Drama, Musical Theatre, Teaching, Choreography & more.

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READY TO BE THE NEXT GLOBAL INNOVATOR?

HEX HIGH ACCELERATOR PROGRAM - TERM 3

Got a unique business idea you're ready to launch?
We'll teach you the skills to make it happen
for free with the support of Latrobe City Council!

AWARD-WINNING INNOVATION PROGRAM

GAIN CREDITS FROM THE UNIVERSITY OF SYDNEY

INDUSTRY MENTORING FROM LEADING INNOVATORS

INTERACTIVE WORKSHOPS AND REAL STARTUP PROJECTS

PROGRAM DATES 28 July - 7 September, 2025

INTERESTED? SCAN THE QR CODE TO LEARN MORE!

With the support of Latrobe City Council and the Victorian Government, residents can now join the HEX High Accelerator program for free! **Apply now to be considered. Limited spots available!**



SEE THE WELLBEING TEAM



www.bluelight.org.au



An early intervention program for at-risk & vulnerable young people across our community

The 1:1 Positive Pathways program enhances wellbeing and community connections for at-risk and vulnerable young people aged 10-17 years. It fosters self-awareness, confidence, and resilience by providing guidance and support from community mentors.



- ✓ **Police or Emergency Services Mentor**
- ✓ **4 week program**
- ✓ **8 gym sessions with a Personal Trainer & mentor**
- ✓ **Invitation to further group fitness sessions**

For more information



✉ programs@bluelight.org.au
🌐 www.bluelight.org.au

SEE THE WELLBEING TEAM



YOUTH MENTAL HEALTH FIRST AID® COURSE



LEARN HOW TO SUPPORT THE YOUNG PEOPLE IN YOUR LIFE

YOUTH MENTAL HEALTH FIRST AID® EQUIPS ADULTS WHO TEACH, CARE FOR, OR SUPPORT YOUNG PEOPLE WITH THE KNOWLEDGE, SKILLS, AND CONFIDENCE TO RECOGNISE, UNDERSTAND AND RESPOND TO A YOUNG PERSON EXPERIENCING A MENTAL HEALTH PROBLEM OR MENTAL HEALTH CRISIS.

THIS COURSE TEACHES ADULTS HOW TO:

- IDENTIFY THE SIGNS AND SYMPTOMS OF A DEVELOPING MENTAL HEALTH PROBLEM IN A YOUNG PERSON
- HAVE A CONVERSATION WITH THEM WHEN THEY ARE IN DISTRESS OR CRISIS
- SUPPORT THEM IN RECEIVING PROFESSIONAL HELP

DATE: MONDAY 23 JUNE AND TUESDAY 24 JUNE, 2025

TIME: 8:45AM - 5 PM

LOCATION: TRARALGON TENNIS CLUB, FRANKLIN STREET

TRARALGON

COST: FREE

THIS COURSE IS RECOGNISED BY SUICIDE PREVENTION AUSTRALIA AS A SAFE, HIGH-QUALITY, AND EFFECTIVE SUICIDE PREVENTION PROGRAM.

REGISTER HERE



**Latrobe Health
Assembly**





ADMINISTRATION OF MEDICATION POLICY

PURPOSE

To explain to parents/carers, students and staff the processes Traralgon College will follow to safely manage the provision of medication to students while at school or school activities, including camps and excursions.

SCOPE

This policy applies to the administration of medication to all students. It does not apply to:

- the provision of medication for anaphylaxis which is provided for in our school's Anaphylaxis Policy
- the provision of medication for asthma which is provided for in our school's Asthma Policy
- specialised procedures which may be required for complex medical care needs.

POLICY

If a student requires medication, Traralgon College encourages parents to arrange for the medication to be taken outside of school hours. However, Traralgon College understands that students may need to take medication at school or school activities. To support students to do so safely, Traralgon College will follow the procedures set out in this policy.

Authority to administer

If a student needs to take medication while at school or at a school activity:

- Parents/carers will need to arrange for the student's treating medical/health practitioner to provide written advice to the school which details:
 - the name of the medication required
 - the dosage amount
 - the time the medication is to be taken
 - how the medication is to be taken
 - the dates the medication is required, or whether it is an ongoing medication
 - how the medication should be stored.
- In most cases, parents/carers should arrange for written advice to be provided in a Medication Authority form which a student's treating medical/health practitioner should complete.
- If advice cannot be provided by a student's medical/health practitioner, the Principal (or their nominee) may agree that written authority can be provided, or the Medication Authority Form can be completed by a student's parent/carer.
- The principal may need to consult with parents/carers to clarify written advice and consider student's individual preferences regarding medication administration (which may also be provided for in a student's Student Health Support Plan).

Parents/Carers can contact Traralgon College for a Medication Authority Form.



Administering medication

Any medication brought to school by a student needs to be contained within the original packaging/box and clearly labelled with:

- the student's name
- the dosage required
- the time the medication needs to be administered.

Parents/carers need to ensure that the medication a student has at school is within its expiry date. If school staff become aware that the medication a student has at school has expired, they will promptly contact the student's parents/carers who will need to arrange for medication within the expiry date to be provided.

If a student needs to take medication at school or a school activity, the principal (or their nominee) will ensure that:

1. Medication is administered to the student in accordance with the Medication Authority Form so that:
 - the student receives their correct medication
 - in the proper dose
 - via the correct method (for example, inhaled or orally)
 - at the correct time of day.
2. A log is kept of medicine administered to a student.
3. Two staff members will supervise the administration of medication unless deemed a medical emergency.
4. The teacher in charge of a student at the time their medication is required:
 - is informed that the student needs to receive their medication
 - if necessary, release the student from class to obtain their medication.

Self-administration

In some cases it may be appropriate for students to self-administer their medication. The principal may consult with parents/carers and consider advice from the student's medical/health practitioner to determine whether to allow a student to self-administer their medication.

If the principal decides to allow a student to self-administer their medication, the principal may require written acknowledgement from the student's medical/health practitioner, or the student's parents/carers that the student will self-administer their medication.

Storing medication

The principal (or their nominee) will put in place arrangements so that medication is stored:

- securely to minimise risk to others
- in a place only accessible by staff who are responsible for administering the medication
- away from a classroom (unless quick access is required)
- away from first aid kits
- according to packet instructions, particularly in relation to temperature.



For most students, Traralgon College will store student medication at the Main Administration office at each campus.

The principal may decide, in consultation with parents/carers and/or on the advice of a student's treating medical/health practitioner:

- that the student's medication should be stored securely in the student's classroom if quick access might be required
- to allow the student to carry their own medication with them, preferably in the original packaging if:
 - the medication does not have special storage requirements, such as refrigeration
 - doing so does not create potentially unsafe access to the medication by other students.

Warning

Traralgon College will not:

- in accordance with Department of Education and Training policy, store or administer analgesics such as aspirin and paracetamol as a standard first aid strategy as they can mask signs and symptoms of serious illness or injury
- allow a student to take their first dose of a new medication at school in case of an allergic reaction. This should be done under the supervision of the student's parents, carers or health practitioner
- allow use of medication by anyone other than the prescribed student except in a life-threatening emergency, for example if a student is having an asthma attack and their own puffer is not readily available.

Medication error

If a student takes medication incorrectly, staff will endeavour to:

Step	Action
1.	If required, follow first aid procedures outlined in the student's Health Support Plan or other medical management plan.
2.	Ring the Poisons Information Line, 13 11 26 and give details of the incident and the student.
3.	Act immediately upon their advice, such as calling Triple Zero "000" if advised to do so.
4.	Contact the student's parents/carers or emergency contact person to notify them of the medication error and action taken.
5.	Review medication management procedures at the school in light of the incident.

In the case of an emergency, school staff will call Triple Zero "000" for an ambulance at any time.



COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes
- Available publicly on our schools website
- Referenced in enrolment packs
- Included as annual reference in the schools newsletter.

FURTHER INFORMATION AND RESOURCES

The Department's Policy and Advisory Library (PAL):

- [Medication Policy](#)
- [First Aid for Students and Staff Policy](#)

REVIEW CYCLE AND EVALUATION

Policy last reviewed	April 2025
Approved by	College Principal
Next scheduled review date	April 2028