



Traralgon College School Philosophy Statement

Statement of Philosophy

At Traralgon College our purpose is to grow together as adaptable, confident, successful learners and citizens. Our work is based on the belief that;

- Everyone is capable of learning; and
- Learning is a collaborative effort between students, teachers and parents/guardians.

At Traralgon College we value learning and achievement through;

- **Respect-** for self, others and our environment
- **Responsibility-** to strive for success
- **Resilience-** to take on new challenges

The current strategic plan focuses on six key areas;

1. Development of a shared vision, understanding and process of planning for learning at Traralgon College centred on inquiry learning and the development of 21st century learning competencies.
2. Further development of processes to support a positive learning culture. In particular the development of SWPBS with a focus on active learning behaviours and the development of student voice and agency.
3. Enhance the tracking of students within teams and the processes for information to be captured and shared within and between teams.
4. Further development of strong team structures that monitor and support student engagement in learning including their progress, attendance and connectedness with the college and community.
5. Development of a long term professional learning plan for the college which addresses the needs of staff at all levels with regard to our vision for learning, development of a learning culture including the teaching of learning competencies and a focus on individual learning growth.
6. Redesign and implement revised MIPs processes.

As a college we are strengthening planning at whole school, cohort and individualised levels with a common vehicle for planning for inquiry. We are promoting a positive environment through the teaching of expected behaviours, rewarding positive behaviours and student voice. We are focused on monitoring student progress and developing our collective ownership of students. We have moved to a cohort team structure organized around students. Leadership are

actively identifying professional learning needs for staff and we are seeking new and practical ways to make our MIPS program as effective as possible for students.

The College looks brightly to the future with our increasing teacher capacity, improving learning environment and increased collegiality and collaboration in our work.

Enactment of the School Philosophy

The Traralgon College strategic plan will be our main focus when enacting the school philosophy. Our mission is divided into each of the strategic plan categories and is carried out across all campuses.

In all documents, in all practice by students and teachers, in work with the School Council and the community, in all teaching and learning programs, in all school initiatives, in all internal and external interactions, in all organization structures and practices the vision of the school will sit at the centre and there will be expectations about all work aligning with the school vision. Regular evaluation processes will be in place to measure performance in all areas of the school with respect to the implementation of the vision and values of the school.

The process at our school can be represented as the vision, values and beliefs at the centre. In an outer ring there will be a set of principles. As a further outer ring will be a set of practices. A copy of the school's strategic plan will sit within this plan.

In all work in the school the question, "Is this work or process in line with the school vision, values and beliefs?" And does it fall under a branch of the current Strategic Plan. This question will be a fundamental part of the practice of the leaders in the school.

Evaluation

This policy will be reviewed as part of the College's review cycle.

This policy was last ratified by School council in: October 2016	Review Date: March 2017
--	-------------------------