



CURRICULUM POLICY

RATIONALE:

The Victorian Curriculum F-10 will be implemented at Traralgon Secondary College. It incorporates the Australian Curriculum and reflects Victorian standards and priorities. It will provide all students with a sequential curriculum framework that guides their learning, as well providing measures of learning achievement that allow students, teachers and parents the opportunity to assess student performance against expected achievement standards.

Senior Programs implement the Victorian Certificate of Education (VCE), Victorian Certificate of Applied Learning (VCAL) or relevant Vocational Education Training (VET) curriculum.

AIMS

- To optimise student learning through the implementation of the Victorian Curriculum F-10 across each learning area from Foundation to Year 10 in a manner consistent with departmental requirements and locally identified needs.
- To successful completion and high performance in senior programs – VCE, VCAL and VET.

IMPLEMENTATION

- Our school is committed to the successful implementation of each of the Victorian Curriculum F-10 learning areas.
- School Council will be informed of curriculum direction and Victorian Curriculum implementation across the school via the Principal Report.
- 2 Leading teachers (1 at each campus) take responsibility for the organisation, development, communication monitoring of the documented curriculum.
- Key Learning Domain (KLD) leaders lead learning area teams to identify essential learnings develop scope and sequence documents. KLD leaders also monitor document design and documentation in their KLD and support teachers.
- Teams and individual teachers are responsible for developing unit plans in line with school planning, and KLD scope and sequence.
- VCE teachers are responsible for planning learning for students in line with VCE study designs published by VCAA.
- VCAL teachers collaboratively design learning for VCAL students based on VCAL standards.
- Traralgon College uses the 'Understanding by Design (UbD) framework for planning and documenting units of learning for students, which includes a 3 phase design process – identify desired results, determine acceptable evidence, plan learning experiences and instruction.
- Traralgon College publishes and documents scope and sequence and unit plans via Microsoft Sharepoint, where documents are collaborative and accessible to all TC staff.



- All teachers are expected to document their planned curriculum using an agreed UbD template on Sharepoint.
- Teams of teachers use professional practice days to design and review curriculum, and moderate assessments.
- Teachers at Traralgon College implement the designed curriculum using the Traralgon College Instructional Model (TCIM), which is based on the Gradual Release of Responsibility model: Focused Instruction, Guided Instruction, Collaborative Learning, Independent Learning.
- Student achievement will be measured and reported to students, parents, Department of Education and the wider community against the Victorian Curriculum achievement standards, in each of the learning areas, according to Victorian Curriculum Requirements.
- Traralgon College reports to students through a system of continuous reporting:
 - Teachers publish assessment tasks, student results (Victorian Curriculum Level) and improvement comments through the schools Learning Management System (LMS) Compass
 - Parents and students can view results and comments in real time
 - A report is generated at the end of terms 2 and 4 summarising assessment tasks results and feedback, and including overall progress along the Victorian Curriculum Progressions.

EVALUATION

This policy will be reviewed in consultation with the whole school community as part of the school's three-year review cycle.

REVIEW CYCLE

This policy was last approved by school council on 22 October 2020 and is scheduled for review in September 2023.