



Definition:

Any substance with the exception of food and water which when taken into the body alters its function physically and psychologically. Includes all legal and illegal drugs. This may include but is not limited to: alcohol, marijuana, tobacco, ecstasy, heroin, speed, prescribed drugs etc.

This policy relates to the possession, use, distribution and selling (supply) of drugs and drug paraphernalia.

Rationale:

Drug use in schools and the wider community is a social, health and legal problem. This needs to be addressed in accordance with protocols established between the Department of Education and Training, and the Victorian Police Force.

Aims:

To provide a school environment that is educative, supportive and free of illicit drugs and safe for all staff and students.

Implementation:

Implementation will be carried out as part of the following:

a) Primary Prevention

- Educational experiences which develop resilience, through enhanced life skills and protective factors

a) Early Intervention

- Strategies and processes which assess and manage individuals and groups identified as requiring support

b) Intervention

- Acute or on-going support for individuals and groups

c) Postvention

- Implement a school based Incident Response Plan which will manage incidents, limit impact and monitor recovery.

STRATEGY PROFILE:

Primary Prevention		Early Intervention		Intervention		Postvention	
<ul style="list-style-type: none"> Curriculum Development Health & Well-being days Resources – Library Positive relationships Parent involvement Acknowledgement of positive behaviour Staff Welfare Policy 		<ul style="list-style-type: none"> Teacher/parent/student identification Referral to appropriate school based assessment (Convenors, Nurse, Student Welfare Coordinator, Psychologist, Chaplain and/or external agencies) Educational programmes and models of practice Initial counselling Documentation 		<ul style="list-style-type: none"> Referral process activated Targeted assistance e.g. school based and/or external providers depending on level of risk Chronic/acute issues Individual/groups Documentation, accountability and reporting (internal and external to the school) 		<ul style="list-style-type: none"> Implement a school based incident response plan which will manage incidents, limit impact and monitor recovery. 	
Example	Effective Date	Example	Effective Date	Example	Effective Date	Example	Effective Date
<ul style="list-style-type: none"> Mind Matters Creating conversations Rock Eisteddfod VCE Support Friends Girls Group Boys Group Displays of student work Sweat Works Access to Excellence Form Teachers Transition Programs KLA's SRC Young Leaders Camps Orientation program Peer Mentoring 'House' programs Health & Well-being days Berry Street Sub School Development MIP's Assemblies TC School Supplement Newsletters Awards Nigh Valedictory Dinner Deb Balls Parent/Teacher Interviews 		<ul style="list-style-type: none"> Identification of students with potential concerns (academic, social) Restart – Literacy & Numeracy Year level testing / screening Educational support Code of conduct Familiarisation & acknowledgement – students and carers Outside Agencies – e.g. Berry Street, Centrelink, Reconnect, Speech Pathologist, Integration Aides Conferencing/contact teacher/student/carer Meditation Interim Reports – Parent/Teacher Interviews MIP's folders, student profiles Counselling –individual and/or groups Year 9 School Engagement Program 		<p>Identification and assessment of individuals and groups</p> <ul style="list-style-type: none"> Mandatory Reporting YSAS Refuges Police Quantum Centrelink <p>Chronic and Acute Issues</p> <ul style="list-style-type: none"> Self Harm Serious Truancy Homelessness Pregnancy Drug Misuse Severe Family breakdown Neglect Academic Failure Loss and Grief 		<ul style="list-style-type: none"> Evaluation Monitory & teaching Encourage & support Regular Interaction Liaison with external agencies Defusing & Debriefing Staff meetings Communication 	

Evaluation:

This policy was originally formed, and will be reviewed in consultation with members of the wider school community as part of the school's three-year review cycle.

This policy was last ratified by School Council on....