



STATEMENT OF VALUES SCHOOL PHILOSOPHY



Help for non-English speakers

If you need help to understand the information in this policy please contact Traralgon College on 51762240

POLICY

Traralgon College is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Traralgon College support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, mission, objective, values and expectations of our school community. This policy is available on our school website, our staff induction handbook, and enrolment/transition packs.

To celebrate and embed our Statement of Values and Philosophy in our school community, we

- display posters and banners that promote your values in our school
- celebrate our values in our school newsletter
- provide awards and recognition for students who actively demonstrate the values
- discuss our values with students in the classroom, meetings and assemblies.

MISSION

At Traralgon College our purpose is to grow together as adaptable, confident, successful learners and citizens.

VISION

Our work is based on the belief that;

- Everyone is capable of learning; and
- Learning is a collaborative effort between students, teachers and parents/guardians.



OBJECTIVE

Our school's objectives are considered as part of the 4 yearly strategic planning process and reflected in the goals listed in our current School Strategic Plan (SSP). We also develop an Annual Implementation Plan to operationalise the goals and key improvement strategies contained in our SSP.

VALUES

At Traralgon College we value learning and achievement through;

- **Respect-** for self, others and our environment
- **Responsibility-** to strive for success
- **Resilience-** to take on new challenges

Traralgon College's philosophy of learning is built on a foundation of democratic principles that underpin the beliefs, values and goals of the school:

- That all humans have equal rights and should be treated equally before the law
- That all citizens should be able to freely express themselves through religion, speech and association.
- That all people have the right to be treated with dignity, tolerance and openness.

The current strategic plan has two key goals, including three improvement priorities:

- Improving learning outcomes in all classes
 - Excellence in Teaching and Learning
 - Professional Leadership
- Build a positive sense of community and pride.
 - Community Engagement in Learning

BEHAVIOURAL EXPECTATIONS

Traralgon College acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture.

Staff have a range of expectations around behaviour and must follow our school and Department policies and the Victorian Public Service Code of Conduct and Values. Teaching staff also adhere to the [Victorian Teaching Profession Code of Conduct](#).

Students are supported by school staff to meet expected standards of behaviour as outlined in our Student Wellbeing and Engagement Policy, Inclusion and Diversity Policy, Bullying Prevention Policy.

Information about the expectations on parents and carers to ensure schools remain respectful and inclusive places is outlined in the Department's [Respectful Behaviours within the School Community Policy](#).



UNREASONABLE BEHAVIOURS

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our *Visitors Policy*).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- being violent or threatening violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- speaking or behaving in a rude, aggressive or threatening way, either in person, via email, social media, or over the telephone
- sending demanding, rude, confronting or threatening letters, emails or text messages
- discriminatory or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action.

Inappropriate student behaviour will be managed in accordance with our school's *Student Wellbeing and Engagement Policy* and *Bullying Prevention Policy*.

Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.



ENACTMENT OF THE SCHOOL PHILOSOPHY

Our beliefs that every student can learn and the importance of a collaborative approach are enacted through our curriculum planning processes, team structures and staff professional learning plan.

Staff work collaboratively in teams that each develop team charters, which include specific goals about improving student learning within that team.

Students are supported to enact our 3 values of respect, responsibility and Resilience through use of a behavior matrix that describes what these values look like, and are recognized and rewarded for exhibiting these values and behaviors.

COMMUNICATION

This policy will be communicated to our school community in the following ways

- Available publicly on our school's website
- Included in staff induction processes
- Included in staff handbook/manual
- Included in transition and enrolment packs
- Made available in hard copy from school administration upon request

RELATED POLICIES AND RESOURCES

Department of Education and Training policies and resources:

- [Work-Related Violence in Schools Policy](#)
- [Respectful Behaviours within the School Community Policy](#)

Traralgon College policies:

- Student Wellbeing and Engagement Policy
- Inclusion and Diversity Policy
- Bullying Prevention Policy
- Parent Complaints Policy

REVIEW CYCLE

Policy last reviewed	October 2020
Approved by	School Council
Next scheduled review date	September 2023