Traralgon College Instructional Model



Beginning of Lesson



- Learning Intention
- Success Criteria
- Content
- Language
- Social



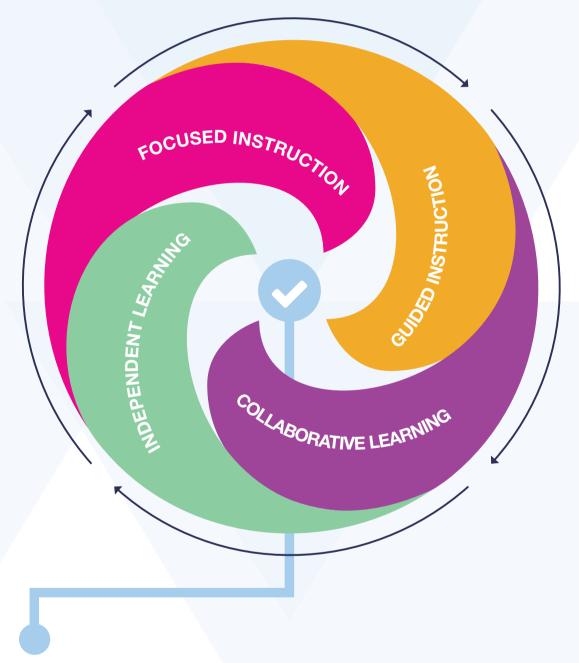
Focused Instruction

- Modelling and Demonstrating
- Think-Alouds
- Noticing



Independent Learning

- Meta-Cognition
- Self Regulation



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Guided Instruction

- Questions
- Prompts
- Cues

3

Collaborative Learning

- Positive Interdependence
- Face-to-Face Interaction
- Individual and Group Accountability
- Interpersonal and Small-Group Skills
- Group Processing

Check For Understanding

- Questioning Cold Calling (Randomisation or Icy-Pole Stick)
- Fist of Five

End of Lesson



Reflection

- Was the Learning Intention met?
- Exit Cards
- Check for Understanding against Success Criteria