

2022 Senior Course Handbook



Information for
Year 10 and 11 Students



*Growing together as adaptable, confident,
successful learners and citizens*

Senior Campus Welcome

Traralgon College Senior Campus is a vibrant and stimulating learning environment for students in Years 10 to 12. Our teachers are committed professionals, dedicated to delivering meaningful learning opportunities for all students.

We offer a rich Year 10 Program, VET in Schools for all students, a powerful VCAL program focussed on applied learning and a VCE program that will challenge you to reach your academic potential. We look forward to welcoming you to our campus.

Michael Shone
Senior Campus Principal

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Senior School Programs

The Senior School at Traralgon College is an exciting part of your education where you will experience a range of new subjects and begin planning your future. The best way to start planning for your future is by exploring the options. Completing online job tests like the one at www.myfuture.edu.au can be a good way to start.

VCE: Victorian Certificate of Education

At the Senior Campus, the College offers a wide range of studies accredited by the Victorian Curriculum and Assessment Authority. A VCE program is suitable for a student interested in studying at University as well as students who are unsure of their next steps, and would like to keep their options open.

VCE is a program that provides:

- Specific Subject Areas
- Academic Challenge
- Structured Learning Environment

VCE Pathways lead to:

- Tertiary studies - University & TAFE
- Apprenticeships
- Full Time Employment

VCAL: Victorian Certificate of Applied Learning

VCAL is a Senior Certificate focussed on applied learning rather than academic study. Flexible learning programs consist of a business project that students work on, VET units and a work placement.

VCAL is suitable for any student who is interested in any pathway that is career or TAFE focussed. University courses recognise the VCAL Senior Certificate but may have additional requirements. Please speak with the careers advisor if considering VCAL and interested in university.

Students participate in a project based curriculum that works towards developing competency in outcomes for numeracy, literacy, work related skills and personal development skills. Students are at school 4 days a week and also participate in a VET program and a work placement for the remaining day.

VCAL is a program for:

- self directed, creative and innovative 21st Century learners

VCAL Pathways include:

- Apprenticeships
- Full Time Employment
- Further Education in TAFE & University

VET: Vocational Education and Training

VET programs are training programs with a particular vocational or job focus and are designed to lead to further training or direct entry into the workforce. On completion students receive an accredited TAFE qualification. VET can be taken within the VCE and is compulsory in VCAL.

Headstart

Headstart is a new Apprenticeship and Traineeship pathway that combines completing a VCE or VCAL certificate over 3 years with paid employment in a relevant industry. Headstart is available to all Senior Campus students.

VCE Overview

Traralgon College offers a high quality VCE program with high expectations for all students. Success at VCE requires dedication and commitment. We provide many opportunities and supports to ensure all students who work hard will succeed.

VCE Studies and Units

The VCE consists of over 40 subjects called studies. Each of these studies consist of 4 units. Each unit is one semester (half year). Units 1 and 2 are generally undertaken in Year 11. Units 3 and 4 have more rigorous assessment guidelines and are generally undertaken in Year 12. They must be taken as a 3 - 4 sequence i.e they must be studied for the entire year. Students doing VCE typically plan a program of 20 units taken over a 2-year period. Some students plan their VCE over a longer period such as 3 years.

The units students select to form their program should reflect career needs and interests. However, students must also take into account Victorian Curriculum and Assessment Authority (VCAA) requirements for satisfactory completion.

Requirements for Satisfactory Completion of the VCE

- 3 units from the English Group, including a Unit 3&4 sequence.
- At least three Unit 3-4 sequences in addition to an English Subject. eg Further Maths, Art, Biology
- A minimum total of 16 units successfully completed (can be units 1,2,3 or 4)
- The 16 units may include an unlimited number of units of Vocational Education and Training.
- Attendance Requirement must be met.

Satisfactory Completion

To complete a unit of study students will need to demonstrate achievement of learning outcomes. The Victorian Curriculum and Assessment Authority (VCAA) specify the learning outcomes in each VCE study. The VCE is designed with the intention that all students can achieve satisfactory completion. Students will be provided with multiple ways for them to demonstrate their understanding of the outcomes of each study.

Levels of Achievement

Graded assessments are derived from a range of tasks including ongoing class work, assignments, productions, folios, tests and examinations. In most units, assessment tasks will be completed in the classroom, some under test conditions. Graded assessments are used to determine a student's level of achievement and for Year 12 students to calculate their Study Score and ATAR score.

The ATAR score ranks students on their level of achievement against other students across the state.

Types of Assessment

SCHOOL ASSESSED COURSEWORK (SACs)

SACs are tasks undertaken in class for assessment purposes. They may include projects, tests, essays, practical tasks, problem-solving tasks and assignments.

SCHOOL ASSESSED TASKS (SATs)

These are longer-term tasks undertaken over most of the semester or year such as production tasks and folios (only applicable to a small number of subjects).

EXTERNAL VCE EXAMINATIONS

All students undertaking a Unit 3-4 study will undertake practice examinations in the term 3 holidays and external VCAA examinations at the end of year.

The Study Score

Each unit 3 or 4 study has between 2 & 4 school based graded assessments which are compiled, along with the examination score into a study score. The maximum study score is 50.

The ATAR (Australian Tertiary Admissions Rank)

The ATAR is based on the Study Scores achieved in Unit 3-4 sequences. It is a key measure used to determine university entry.

It is derived from the SCALED study scores in

- English group
- The best three Unit 3-4 sequence study scores
- 10% of the next two best Unit 3-4 sequence study scores

Traralgon College offers VCAL programs covering different industry areas. Study pathways you could consider after VCAL are pre-apprenticeships, Apprenticeships/Traineeships or entry into Vocational Education and Training (VET) courses. VCAL does not provide students with an Australian Tertiary Admission Rank (ATAR), however it is now recognised as an entry-level qualification for a number of university courses.

What is VCAL?

The Victorian Certificate of Applied Learning (VCAL) will give you work-related experience, literacy and numeracy skills, and transferable skills.

VCAL aims to provide students with the skills, knowledge and attitudes to make informed choices about pathways to work and further education.

The principles underpinning VCAL are

- Tailoring a program to suit students' interests.
- Personal development.
- Development of work-related and industry specific skills.

More information about the VCAL curriculum can be found on the VCAA Website: <http://www.vcaa.vic.edu.au/Pages/vcal/index.aspx>

VCAL at Traralgon College

At Traralgon College we offer an integrated approach to gaining the VCAL certificate. This means that the 4 strands are planned for, delivered and assessed within common projects and learning tasks. This means providing students with a context for learning new skills which is not driven by traditional curriculum divisions, but which reflects how those skills will be applied in the community, workplace or in their personal lives.

The VCAL program at Traralgon College consists of:

- 4 days per week of classes at school, including:
 - Business class focusing on teaching skills and knowledge required to start your own small business
 - Numeracy Class
 - Literacy Class
 - VCE Unit 1 Study; the VCE study unit is an elective that will be based on current VCAL teacher subject areas.
- a VET course
- 1 day per week work placement

The VCAL is offered at 3 different levels

Foundation level

At this level the focus is on knowledge and employability skill development, supported by a strong emphasis on literacy and numeracy skills and preparatory learning.

Intermediate level

At intermediate level, the focus is on knowledge and employability skills development that leads to independent learning, confidence and a higher level of transferable skills.

Senior level

At this level the focus is on knowledge and employability skills that lead to a high level of interpersonal skills, independent action and achievement of tasks that require decision making and leadership.

What is Applied Learning?

Applied learning is an approach which emphasises the relevance of what is being learnt in the 'real world' outside the classroom, and makes that connection as immediate and transparent as possible. Applied learning will involve students and their teachers working in partnerships and developing connections with organisations and individuals outside school.

Applied learning is concerned with nurturing and working with a student in a holistic manner, taking into considerations their personal strengths, interests, goals and previous experiences. Applied learning is not simply "hands on" or practical learning, equal importance is placed on both theory and application.

How is VCAL structured?

VCAL has four curriculum areas, called strands. These strands are:

- Literacy and Numeracy Skills
- Industry Specific Skills
- Work Related Skills
- Personal Development Skills

A student's VCAL learning program must include each strand. To achieve the VCAL certificate 100% completion of each strand is required.

VET Overview

Vocational Education & Training (VET) programs are training programs with a particular vocational or job focus and are designed to lead to further training or direct entry into the workforce. VET Courses can contribute to both the Victorian Certificate of Education (VCE) and the Victorian Certificate of Applied Learning (VCAL), all students have the opportunity to enrol in a VET Program.

Outcomes

VET programs consist of a set of work skills called Units of Competence (UoCs) and students who successfully achieve competencies in a VET program receive a nationally recognised certificate or Statement of Attainment (awarded for partial completion of a certificate). Some VET Programs offer scored assessment in the Unit 3&4 sequence resulting in a study score that directly contributes to the ATAR. Because of the ability to gain a qualification prior to finishing school, many students have gone on to gain meaningful employment and/or enter TAFE at a tertiary level after completing a VET program.

Courses running at Traralgon College

- Automotive
- Building & Construction (Carpentry)
- Hospitality
- Information Technology
- Music
- Outdoor Recreation

These courses will be delivered at Traralgon College with a partnership with external agencies.

Please see the VET Course Guide later in this handbook for more information

Courses at External Providers

- Aeroskills
- Allied Health
- Animal Studies
- Bricklaying
- Business
- Civil Construction
- Community Service
- Dance
- Early Childhood Education
- Electrotechnology
- Engineering
- Horticulture
- Integrated Technologies
- Painting & Decorating
- Plumbing
- Salon Assistant
- Screen & Media
- Racing (Stablehand)
- Retail Cosmetics
- Visual Arts (Photography)

For more information about these courses, please see the main office for a brochure.

Application / Enrolment

Students who wish to enrol in a VET subject must complete a VET application form. Forms can be collected from the Senior Campus front office or downloaded from Compass.

Once the forms are submitted, preferences will be reviewed and enrolments will be processed accordingly. Students may be required to have an interview as part of the review process.

VET subjects have very limited enrolment numbers and acceptance will be based on a number of factors including the student's attitude, teacher recommendations, demonstrated interest in the vocational area and if necessary participation in interview/s. Please note that not all students who apply will be accepted.

All students starting a VET subject are required to attend a compulsory Orientation Day in November. Details will be provided to accepted students closer to the date.

VCE students are only able to undertake VET subjects that are run at Traralgon College.

What Is Head Start?

Head Start is a new Apprenticeship and Traineeship pathway for school students aimed at giving them just that. Head Start allows students to undertake their VCE or VCAL up to three years so they can spend more time in paid, on-the-job training to develop skills employers need in growing industries.

Head Start students leave secondary school with their VCE or VCAL and the recognition for completion or near completion of their Apprenticeship or Traineeship.

The Benefits of Head Start

Head Start students are supported to grow into skilled Apprentices and Trainees who have the literacy and numeracy skills and on the job experience that employers seek.

Employers and students are supported by Head Start Coordinators over the whole apprenticeship or traineeship.

Employers are committed to providing genuine, long-term employment opportunities to young people who want to complete both their apprenticeship/traineeship and their VCE/VCAL.

Students receive professional career planning advice from their school career officer, get the opportunity to discuss it with family and weigh up if it is the right career pathway for them, before signing up to a Head Start apprenticeship or traineeship.

A Head Start student receives;

- More time on the job in areas of industry demand.
- Employer support for students to complete their VCE or VCAL, as well as their apprenticeship or traineeship.
- Payment of a fair training wage.
- Quality training through Victorian TAFE or Skills First Registered Training Organisations.
- Strong support for the life of their apprenticeship or traineeship.

How Head Start Works

Depending on the needs of the employer, students attend schools some days and work on others. At a minimum, students will undertake paid employment for

- One day per week in year 10
- Two days per week in year 11
- Three days per week in year 12

Head Start Qualifications

Our program supports 36 Certificate III Qualifications such as Early Child Care and Education, Carpentry, Civil Construction, Automotive, Business, Plumbing, Horticulture and many more.

(To obtain a full list, please speak to our Head Start Coordinator)

For further information, call Amanda McMahon, Head Start Coordinator Inner Gippsland on 0428 197 919 or email amanda.mcmahon3@education.vic.gov.au



/HEADSTART

APPRENTICESHIPS AND TRAINEESHIPS

VCE Course Guide

Learning Domain	Subject
ENGLISH	English
	English Language
	Literature
MATHS	Foundation Maths
	General Maths (Year 11)
	Further Maths (Year 12)
	Mathematical Methods
	Specialist Maths
HUMANITIES	Australian & Global Politics (Year 11)
	Australian Politics (Year 12)
	Global Politics (Year 12)
	Classical Studies
	History
	Sociology
	Business Management
	Legal Studies
HEALTH & PHYSICAL EDUCATION	Health & Human Development
	Physical Education
	Outdoor & Environmental Studies
SCIENCE	Biology
	Chemistry
	Environmental Science
	Physics
	Psychology
ART	Art
	Studio Arts
	Media
	Drama
	Music Performance
TECHNOLOGY	Applied Computing
	Food Studies
	Product Design & Technology

In choosing which studies you will undertake you should:

- Have a future career or education pathway in mind.
- Have the correct advice - speak to the careers advisor and subject teachers
- Be aware of the best pathway to achieve your chosen career; there are often a number of different pathways to the same career.
- Choose subjects which you enjoy or that you may need for future study or work.

The best advice for students and parents is to:

- Gather as much information as you possibly can now to help make decisions for the future.
- Keep options open and select subjects that can lead you down different pathways.
- List as many subjects as you think you might enjoy in completing your VCE -find out all you can about each subject from subject teachers.
- Visit the Careers Resource Centre and use the resources that can provide information to help you make decisions.
- Remember that most University courses give students a selection of subjects as prerequisites.
- Choose wisely from those subjects you are most likely to do well in at Year 12.

English

In English, students will learn about how to create and analyse texts, moving from interpretation to reflection and critical analysis.

As part of this, they will learn:

Year 11

- How to respond to texts analytically and creatively (Unit 1)
- How to analyse arguments and the use of persuasive language in texts (Unit 1 and Unit 2)
- How to create their own texts and the impact on their intended audiences (Unit 1 and Unit 2)
- How to compare the presentation of ideas, issues and themes in texts (Unit 2)

Year 12

- How to analyse how the authors of texts create meaning and the different ways texts can be interpreted (Unit 3)
- How to present their point of view on a current media issue. (Unit 3)
- How to explain the writing choices that they have made as authors (Unit 3 and Unit 4)
- How two texts present ideas, issues and themes (Unit 4)
- How to write a detailed comparison
- How to present their point of view in oral form on a current media issue (Unit 4)

In this class, students will: complete character and theme activities based on the set texts; write extended responses using appropriate essay formats and present oral presentations.

English Language

VCE English Language explores the ways in which language is used by individuals and groups and reflects our thinking and values.

Learning about language helps us to understand ourselves, the groups with which we identify and the society we inhabit.

The study of English Language enables students to further develop and refine their skills in reading, writing, listening to and speaking English. Students learn about personal and public discourses in workplaces, fields of study, trades and social groups.

Year 11

- Unit 1: Language and Communication
- Unit 2: Language Change

Year 12

- Unit 3: Language Variation and Social Purpose
- Unit 4: Language variation and identity.

VCE English Language is a good choice for students who would like there to be a right and wrong answer in English rather than the more subjective responses required to study texts in English and Literature.

Literature

In Literature, students study a range of classic and contemporary texts, including novels, plays, short stories, poetry and film.

As part of this, they learn about:

Year 11

- How the interaction between text and reader creates meaning (Unit 1)
- How to analyse the features and conventions of texts (Unit 1)
- How to develop increasingly sophisticated responses to a range of literary forms (Unit 1)
- How literary texts connect with each other and with the world (Unit 2)
- The relationships between authors, audiences and contexts (Unit 2)
- The ideas, language and structures of different texts from past and present eras (Unit 2)

Year 12

- How the meaning of a text may change when it is adapted or transformed (Unit 3)
- Responding creatively to texts (Unit 3)
- How different literary perspectives can be applied to texts (Unit 4)
- How to closely analyse the language of a text (Unit 4)

Literature involves a range of assessment types, including critical and analytical essays, creative responses, performance reviews and oral presentations.

Literature is a fantastic choice for students who already enjoy English and are looking to extend themselves in Year 11 and Year 12.

VCE Mathematics

There are four mathematics courses available for study in VCE:

- Foundation Maths (Year 11 only) – practical mathematics for everyday life.
- General (Year 11)/Further (Year 12) Maths – a requirement for a large range of tertiary studies.
- Mathematical Methods – a requirement for some tertiary studies in science and mathematics.
- Specialist Mathematics – advanced mathematics for a select range of tertiary studies in science and mathematics.

General/Further and Maths Methods run each year while Foundation and Specialist Maths may or may not run due to the lower number of students selecting these courses.

At Traralgon College we are committed to ensuring each student is successful in their selected senior program and endeavour to provide the highest quality advice to students and parents when selecting an appropriate course. Based on a student's mathematics performance at Traralgon College on a range of measurements as well as their learning behaviours, each prospective Year 11 VCE student will be provided with one of three recommendations for their senior mathematics program: Maths Methods, General Maths or Foundation Maths

The data used to provide a recommendation is:

- Year 9 NAPLAN Maths score
- Year 10 PAT Maths (Progressive Achievement Test) score
- Year 10 Mid year maths exam
- Term 2 Progress Report score in Maths.

Each student will consider their recommendation with their parent and a teacher during their course counselling interview. They will take into account this recommendation as well as their desired pathway and any other relevant information to make a considered choice.

Foundation Mathematics (Year 11)

In Foundation Mathematics, students investigate the geometric properties of shapes and objects, and the different ways we can represent shapes. Students focus their attention to scale and drawing conventions used in domestic and commercial plans, maps and diagrams. Students then investigate the use and application of different forms of numbers and calculations revolving around proportions. Students will finish off the unit with an in-depth investigation of the different ways algebraic formulas can be applied, particularly in practical contexts.

Students will work individually and in groups to understand how mathematics is applied in real world problems. Students will complete set exercises, worksheets, projects and assessments, within a given time frame, to develop their skills in mathematics.

In Foundation Mathematics, students are expected to consistently complete all skills exercises.

General Mathematics (Year 11)

General Maths will support students in attaining the mathematical skills relevant to a broad range of life activities such as finance, statistical review and problem solving. General Mathematics students will learn how to present, summarise and analyse data about real world situations.

They will also investigate patterns in numbers and relationships between variables using graphs and analytical methods. Students will use mathematics to explain networks such as those found in transport and social media, apply formulas to calculate interest on loans and solve everyday problems using algebra.

Unit 1

- Computation and Practical Space Arithmetic
- Linear Relations and Equations
- Financial Arithmetic
- Number Patterns and Recursion

Unit 2

- Matrices
- Linear Graphs and models
- Graphs and Networks
- Comparing Data Distribution
- Bivariate Data

For each topic, students will regularly complete skills exercises, do a minimum of one test as well as a minimum of one investigation or application task.

Further Mathematics (Year 12)

In Further Mathematics, students will present, summarise and analyse data about real world situations and analyse a range of financial situations. They will also investigate the underlying mathematical ideas in two of four modules. In each module, students will learn fundamental skills and concepts. They will model, investigate and solve application problems linked to everyday situations.

Unit 3 Core

- Data Analysis
- Recursion and financial modelling

Unit 4 Applications

Two of the following four modules;

- Matrices
- Networks and Decision Maths
- Geometry and measurement
- Graphs and relations

For each module or core area of study, students will regularly complete skills exercises, selections of past exam questions and have to participate in a School Assessed Coursework (SAC) over a number of periods in the classroom. There will be two external examinations in Term 4.

Mathematical Methods

Students are expected to be able to apply techniques and processes involving rational and real arithmetic, algebraic manipulation, equation solving, graph sketching, differentiation and integration with and without the use of technology, as applicable.

The course develops mathematical processes used (modelling, transformations, graph sketching and equation solving) in application to contexts related to the following areas of study.

Over units 1-4 students will study:

- Functions and Graphs
- Algebra
- Calculus
- Probability and Statistics

For each area of study, students will: complete regular skills exercises; attempt selections of past exam questions; participate in School Assessed Coursework (SAC) over a number of periods in the classroom. There will be two end-of-year examinations in Term 4, one of which is calculator free and the other allows the use of a bound reference and a CAS calculator.

Please Note: Unit 3 & 4 Mathematical Methods will be run by the Victorian Virtual Learning Network with support from a Traralgon College teacher

Specialist Mathematics

Students are expected to be able to apply techniques and processes involving rational and irrational numbers, algebraic manipulation and the applications of number with and without the use of technology, as applicable.

Over units 1-4 students will study:

- Algebra and Structure
- Transformations, Trigonometry and matrices
- Arithmetic and number
- Discrete mathematics
- Graphs of linear and non-linear relations
- Statistics

For each area of study, students will regularly complete skills exercises and have to participate in a School Assessed Coursework (SAC).

Calculators

The following calculators are a compulsory requirement

Scientific Calculator (approx. \$20)

Foundation Mathematics Unit 1-2

TI-nspire CX CAS Calculator (approx. \$200)

General Mathematics Unit 1-2

Further Mathematics Unit 3-4

Mathematical Methods Units 1-4

Specialist Mathematics Units 1-4

VCE Health & Physical Education

Health & Human Development

In Health & Human Development (HHD), students will learn about how healthy different groups of people are, what causes their health issues, and how these health issues can be improved.

In HHD, students learn about:

Year 11

- Health & wellbeing (Unit 1)
- Managing health and development (Unit 2)

Year 12

- Australia's health in a globalised world (Unit 3)
- Health and human development in a global context (Unit 4)

In this class, students will: measure the health status of a range of groups; research current issues affecting youth and adults in Australia; research and develop solutions to these problems; investigate how nutrition can promote good health; and research aid programs to address health issues in developing countries. Most assessments will be exam style tests similar to the end of Year 12 exam, with some research assignments in Year 11.

Physical Education

In Physical Education (PE), students will learn about the mental and physical factors that influence a person's participation and performance in physical activity.

Students in PE learn about:

Year 11

- The human body in motion
- Physical Activity, sport and society

Year 12

- Movement skills and energy for physical activity
- Training to improve performance

In this class, students will:

- Explore the relationship between the body systems and physical activity
- Investigate factors that influence an individual's participation in physical activity.
- Explore the various systems which assist in energy production for human movement;
- Design and participate in a six-week training program.
- Research various strategies which are used to enhance performance.

Classes will be a 70:30 split of theory and practical sessions. Students are expected to bring a change of clothes to all practical classes.

Outdoor & Environmental Studies

In Outdoor and Environmental Studies (OES), students study how humans can develop sustainable relationships with the natural world.

As part of this, they will learn about:

Year 11

- The experiences that people have in outdoor environments, and why (Unit 1)
- Outdoor environments in Victoria, including impacts that humans can have on the areas (Unit 2)

Year 12

- Current and historical relationships between humans and outdoor environments in Victoria (Unit 3)
- How we can make these relationships more sustainable (Unit 4)

In this class, students will:

- Plan a camp to a local area;
- Examine different people who currently use a local outdoor environment;
- Research a specific local area from multiple perspectives;
- Assess their potential impacts when at home and at a location they will visit and develop a code of conduct to minimise their impacts;
- Research the history of a location they visit and evaluate past human influences;
- Assess the health of an environment they visit;
- Analyse strategies to enable us to live more sustainably.

Most student assessments will be directly related to a trip that they do in a local outdoor environment.

All trips are compulsory and course fees are generally not refundable.



Australian & Global Politics (Year 11)

In Australian and Global Politics students will study forms of contemporary power at both national and global levels.

To achieve this, they will learn about:

- Ideas, Actors and Power (Unit 1)
- Global Connections (Unit 2)

In this class, students will have the opportunity to engage with key political, social and economic issues, and to become informed citizens, voters and participants in their local, national and international communities.

In Australian & Global Politics, students are required to complete assessment tasks which may include: presentations, case studies, essays & questions.

VCE Australian and Global Politics is only offered as Year 11 subject. Students can select either Australian Politics or Global Politics to continue their study of politics in Year 12.

Australian Politics (Year 12)

In VCE Australian Politics students will study how democracy operates in Australia and how the political system works to formulate public policy.

To achieve this, they will learn about:

- Evaluating Australian Democracy (Unit 3)
- Australian Public Policy (Unit 4)

In this class, students will evaluate the strengths and weaknesses of the Australian political system. They will explore the significant values and principles of democracy and how the Australian political system reflects these.

In Australian Politics, students are required to complete assessment tasks which may include: presentations, case studies, essays, & questions.

VCE Australian Politics is only offered as a Year 12 subject. Students should study Australian and Global Politics in year 11 but this is not a pre-requisite.

Global Politics (Year 12)

In Global Politics students will study contemporary issues and events in global politics.

To achieve this, they will learn about:

- Global Actors (Unit 3)
- Global Challenges (Unit 4)

In this class, students will investigate a specific state in the Asia-Pacific region, gaining an understanding of the factors that shape its national interest, how it pursues its goal, and evaluate how effective these methods are.

In Global Politics, students are required to complete assessment tasks which may include: presentations, case studies, essays & questions.

VCE Global Politics is only offered as a Year 12 subject. Students should study Australian and Global Politics in year 11 but this is not a pre-requisite.

Please note it is unlikely that these classes will run in 2022, however these may be available in later years.



Classical Studies

In VCE Classical Studies, students read and study works that have captivated and inspired generations. These works teach students about love and devotion, anger and betrayal, fate and freedom. In doing so students gain a deeper understanding of humanity and an appreciation for influential works. To achieve this, they will learn about:

Year 11

- Mythical Worlds (Unit 1)
- Classical Worlds (Unit 2)

Year 12

- Classical Works (Units 3 & 4)

During the course students will question, what is a hero? What is beauty? What makes a leader? What is the nature of war? They will encounter people both like and unlike themselves in the myths, codes and history of previous civilisations. They will investigate classical works creating rich opportunities to learn about the past and to gain a clearer understanding of the present world.

In Classical Studies, students are required to complete assessment tasks including: essays, reports, presentations, & questions.

History

In History, students will learn to understand themselves, others and their world, developing social, political, economic and cultural understanding. To achieve this, they will learn about:

Year 11 – Bridging the Gap

- Modern History 1900-1939 (Unit 1)
- The British Empire 1400-1775 (Unit 2)

Year 12 – Australian History

- Power & Resistance 1788-1998 (Unit 3)
- War & upheaval 1909-1992 (Unit 4)

Our VCE History course is designed to allow students to build on the learning they have completed under the Victorian Curriculum years 9-10.

During the Year 11 course students complete Unit 1, building on the knowledge they gained in Year 10 by exploring the Inter-war years in greater detail and with a more global perspective. In Unit 2 students begin to prepare for Year 12 Australian History by developing their knowledge of imperial colonisation, focusing on the British Empire.

During the Year 12 course students explore four periods of time which span some of the transformative events and processes that developed and changed the nature of Australian society and created modern Australia.

In History, students are required to complete assessment tasks including: a research piece; a source analysis; an analysis of historical interpretations; an essay & exams.

Please note that although we recommend undertaking both Unit 1 and 2 at Year 11 there are no prerequisite studies for Year 12 Australian History.

Sociology

In VCE Sociology, students will learn about human behaviour and social interaction to understand how societies are organised, develop and change.

To achieve this, students will learn about:

Year 11

- Youth and family (Unit 1)
- Social norms – breaking the code (unit 2)

Year 12

- Culture and ethnicity (Unit 3)
- Communities, social movements and social change (Unit 4)

During the course the students will develop an understanding of the nature and purpose of sociological inquiry; apply key concepts and theories; conduct comparisons between social experiences; and analyse and evaluate social structures and social awareness.

In Sociology, students are expected to complete all set tasks, including primary and secondary research, written reports, representation analyses and investigations into social experiences and topic tests in line with the end of year exam.

Please note that although we recommend undertaking both Unit 1 and 2 at Year 11 there are no prerequisite studies for Year 12 Sociology.

Business Management

In Business Management, students will learn about the features of many organisations ranging from small businesses to multinational organisations.

As part of this, they will learn about the operations, features and management styles of businesses, as well as familiarising themselves with relevant procedures and skills.

During this course, students will also develop the ability to analyse contemporary case studies that give the students a chance to apply their skills and knowledge to real life situations.

The subject also aims to develop the students writing ability, as the final exam is marked globally, which means that a component of the subject ranking criteria is how well they can convey their ideas, whilst addressing the task word and topic.

To achieve this, students will learn about:

Year 11

- Planning a business (unit 1)
- Establishing a business (unit 2)

Year 12

- Managing a business (unit 3)
- Transforming a business (unit 4)

In Business Management students are expected to complete learning tasks and exam style tests similar to the final VCE exam

Legal Studies

In VCE Legal Studies, students will learn about the rights and responsibilities of Australians. Students will develop an understanding of the criminal and civil justice systems, in addition to the broader elements of the Australian legal system including the Constitution, the Parliaments and the Courts.

To achieve this, students learn about:

Year 11

- Guilt and Liability (Unit 1)
- Sanctions, Remedies and Rights (Unit 2)

Year 12

- Rights and Justice (Unit 3)
- The People and the Law (Unit 4)

During this course, students will examine legislation and case law, research recent cases and develop skills in critiquing the justice system with reference to the principles of justice: access, fairness and equality.

In Legal Studies, students are expected to complete learning tasks and exam style tests similar to the final VCE exam.



Biology

VCE Biology enables students to investigate the processes involved in sustaining life at cellular, system, species and ecosystem levels.

As part of this, they will learn about:

Year 11

- Challenges to an organism in sustaining life and adapting to their environment.
- How the continuity of life is maintained from generation to generation.

Year 12

- How cells work and how they communicate with each other.
- The continual change and challenges to which life on Earth has been subjected.

In this class, students will: conduct a range of practical investigations into cellular processes; research current issues affecting ecosystems in Australia and research and develop solutions to these problems. They will investigate how organisms reproduce and how they have evolved over time and the evidence to support this.

Assessments will involve a mix of tests, practical and research reports and semester exams.

Students will do up to 5 hours of practical activities per unit, write reports, participate in field trips and excursions, complete classroom tasks and undertake student planned investigations.

Chemistry

VCE Chemistry enables students to explore matter and its behaviour. Chemistry is central to the production of energy, the maintenance of clean air and water, the production of food, medicines and new cutting-edge materials. Students will examine chemistry through four themes: the design and composition of useful materials, the reactions and analysis of chemicals in water, the production and use of energy and materials, and the investigation of carbon-based compounds.

VCE Chemistry is explored through the following questions:

Year 11

- How can the diversity of materials be explained?
- What makes water such a unique chemical?

Year 12

- How can chemical processes be designed to optimise efficiency?
- How are organic compounds categorised, analysed and used?

Students will do up to 5 hours of practical activities per unit, write reports, participate in field trips and excursions, complete classroom tasks and undertake student planned investigations.

Environmental Science

Environmental Science is an interdisciplinary science that explores the interactions and interconnectedness between humans and their environments.

In VCE Environmental Science, Earth is understood as a set of four systems: the atmosphere, biosphere, hydrosphere and lithosphere. The study explores how the relationships between these systems produce environmental change over a variety of time scales. Students investigate how humans modify their environments and the consequences of these changes in local and global contexts with a focus on pollution, biodiversity, energy use and climate change.

VCE Environmental Science is explored through the following questions

Year 11

- How are Earth's systems connected?
- How can pollution be managed?

Year 12

- How can biodiversity and development be sustained?
- How can the impacts of human energy use be reduced?

Students will do up to 5 hours of practical activities per unit, write reports, participate in field trips and excursions, complete classroom tasks and undertake student planned investigations.



Physics

Physics seeks to understand and explain the physical world. It examines models and ideas used to make sense of the world and which are sometimes challenged as new knowledge develops. By looking at the way matter and energy interact through observations, measurements and experiments, physicists gain a better understanding of the underlying laws of nature. Physics students explore scientific study related to astrophysics, bioelectricity, biomechanics, electronics, flight, medical physics, nuclear energy, nuclear physics, optics, sound and sports science.

VCE Physics is explored through the following questions:

Year 11

- How can different forms of energy (heat, electricity) and their interdependence be analysed ?
- How can the force and motion connect to the physical world?

Year 12

- How do fields explain motion and electricity?
- How can two contradictory models explain both light and matter?

Students will do up to 5 hours of practical activities per unit, write reports, participate in field trips and excursions, complete classroom tasks and undertake student planned investigations.

Psychology

VCE Psychology enables students to investigate the processes involved in psychology. As part of this, they will learn about:

Year 11

- The structure and functioning of the human brain and the role it plays in the overall functioning of the human nervous system.
- How biological, psychological and social factors influence different aspects of a person's psychological development.

Year 12

- How functioning of the nervous system explains a person's ability to interact with the world around them.
- The neural basis of memory and learning and factors that influence the learning of new behaviours and the storage and retention of information in memory. They consider the influence of biological, psychological and social factors on the fallibility of memory.

In this class, students will: investigate the role of the brain in mental processes and behaviour; undertake research into psychological development; undertake research investigation into either brain function or psychological development; investigate functions of the nervous system; and conduct practical investigations into how we learn and remember.

Assessments will involve a mix of tests, practical and research reports and semester exams.



Art

In VCE Art students will learn how to make art using a variety of materials and techniques. They will also develop a deep understanding of how and why artists create artwork referencing the personal, structural, cultural and contemporary analytical frameworks.

Year 11

Unit 1: Artworks Experience and Meaning

- Creating artworks expressing personal interests and experimentation with media and techniques, examining artworks from different societies, cultures and historical periods.

Unit 2: Artworks and Contemporary Culture

- Using the cultural and contemporary frameworks to examine how artists interpret and present social and personal issues in their practice. The art process is used to produce at least one finished artwork that explores social and/or personal ideas or issues.

Year 12

Unit 3: Artworks, Ideas and Values

- Producing an art folio exploring personal, artistic responses to inspiration and ideas.
- Analysing, comparing and contrasting the messages and meanings of artworks from before and after 1990.

Unit 4: Artworks, Ideas and Viewpoints

- An art idea and issue is explored, referencing the analytical frameworks and using a range of commentaries and viewpoints.
- Art process is used to communicate ideas, directions and personal concepts in a body of work that includes at least one finished artwork.

In this class, students will: create artworks that reflect their interests, personal experiences, preferences and expressions; research artists from various cultures and times throughout the past and present; and visit art galleries to support and inform their art making, understanding and appreciation of art.

Assessments will involve finished art pieces and a visual diary that records ideas, processes and experimentation with a variety of art materials, written responses regarding their art research and an exam.

Students need to supply an A3 workbook.

NOTE:

ART, STUDIO ART & MEDIA

In this class a significant proportion of a student's final score is based on their completion of a School Assessed Task (SAT), an extended production that the student works on for the entire year during Year 12

Studio Arts

In Studio Arts students learn how to become a successful artist and develop, practice and refine the skills that are needed to produce quality artwork supported by an understanding of art practices and industry knowledge.

Year 11

- Unit 1 – Studio Inspiration and Techniques
- Unit 2 – Studio Exploration and Concepts

Year 12

- Unit 3 – Studio Practices and Processes
- Unit 4 – Studio Practice and Arts Industry Contexts

In this class students will learn the processes and the steps an artist takes to be successful. This includes the ability to:

- express themselves creatively through art making and come to understand how to support and sustain their art practice.
- develop an individual studio process, and practise and refine specialised skills appropriate to particular art forms and media selected for art making.
- analyse and draw inspiration from the ways in which artists apply studio processes in the production of their individual artworks.
- develop an understanding of historical and cultural contexts in the production and analysis of artworks.
- extend their understanding of the roles and methods involved in the presentation of artworks in a range of gallery and exhibition spaces.
- develop an understanding of professional art practices related to the exhibition of artworks to an audience, including the roles and methods involved in the presentation in a range of gallery and exhibition spaces.
- Students also study the inner workings of galleries and what is involved with the preservation and conservation of art.

Media

In VCE Media, students will look at the relationship between the ideas and narratives we create and how audiences engage with the media. They will achieve this by analysing the nature and construction of media products and producing their own media products for selected audiences.

Year 11

Unit 1: Media forms, representations and Australian stories.

Students examine the representations we see in the media, experiment with making media products and explore the nature of Australian stories in the media.

Unit 2: Narrative across media forms
Students look at genre and the styles of prominent media makers, the processes involved in media production by making a media product as well as how social media has dramatically changed the media landscape.

Year 12

Unit 3: Media narratives and pre-production

Students explore the stories that circulate through the media, experiment with production techniques and focus on the pre-production process of their media product.

Unit 4: Media production and issues in the media

Students focus on the production and post-production of their media product and consider the nature of communication between audiences and the media.

In Media subjects, students will collaborate with others to create a variety of media products, must be willing to do production work outside of class and share their work with audiences.

Media involves production work, and the development of planning folios.

Drama

In VCE Drama, students will learn about the creation and performance of characters and stories that communicate ideas, meaning and messages.

To achieve this, students will study:

Year 11

- Introducing performance styles (Unit 1)
- Australian identity (Unit 2)

Year 12

- Devised ensemble performance (Unit 3)
- Devised solo performance (Unit 4)

In this class students will use creative processes, a range of stimulus material and play-making techniques to develop and present devised works. They will work together to construct performances drawing on a range of performance styles relevant to practices of ritual and storytelling, contemporary drama practice and the work of significant drama practitioners.

Assessments in drama include: journals, performances, presentations, questions, essays and exam.

Please note that although we recommend undertaking both Unit 1 and 2 at Year 11 there are no prerequisite studies for Year 12 Drama.

Music Performance*

In Music Performance, students build performance and musicianship skills, by presenting performances of selected group and solo music works using one or more instruments (including voice).

As part of this, they will learn about:

- Performance (Solo and Group) (Units 1-4).
- Preparing for Performance (Units 1-4).
- Music Language (Units 1-4)
- Organisation of sound (unit 2 only)**

Students focus on building their performance and musicianship skills, presenting selected group and solo music works using one or more instruments.

They study the work of other performers and explore strategies to optimise their own performance, identifying stylistic, expressive and technical challenges. Students develop their listening, aural, theoretical and analytical musicianship skills and use appropriate music language and terminology.

**In Unit 2, students create their own original composition or improvisation informed by an analysis of a musical work being prepared for performance. They experiment with musical elements and use digital instruments, tools and equipment to create, notate and record their work.

Students in Year 11 and Year 12 Music Performance are expected to read music, analyse scores, undertake aural and written tasks and regularly perform on a musical instrument. Music Performance, students also undertake a program of musical works that they will focus on for the entire year during year 12.

**** If students are not currently undertaking Instrumental Music lessons, either at the College or externally, these MUST be commenced during Unit 1. This is to ensure students are suitably prepared to progress with Units 2, 3 & 4 and are musically literate.***

Applied Computing

In VCE Applied Computing students will learn about how individuals and organisations use digital technologies to meet a range of purposes. Students will apply a range of knowledge and skills to create solutions for clients in a way that mimics employment and innovation in the IT industry.

To achieve this, students will learn:

- Year 11 provides a taste of all aspects of applied computing.
- Year 12 students can follow either the Software Development or Data Analysis pathway.

As part of this, they will learn about:

- Networks and network security
- Programming and app development.
- Data analysis and visualisations.
- Problem Solving and project planning.
- Innovation and product development.

In this class, students will use programming techniques to produce an application to meet a client's needs and develop data visualisations following a client's designs. They will produce an innovative project by utilising problem-solving methodology along with their choice of hardware and software from areas such as 3D printing, laser cutting, graphic design and web or game development. They will also design a network plan and assess security threats for a domestic client.



Food Studies

VCE Food Studies takes an interdisciplinary approach to the exploration of food, with an emphasis on extending food knowledge and skills and building individual pathways to health and wellbeing through the application of practical food skills.

VCE Food Studies provides a framework for informed and confident food selection and food preparation within today's complex architecture of influences and choices.

Students explore food from a wide range of perspectives. They study past and present patterns of eating, Australian and global food production systems and the many physical and social functions and roles of food.

They research economic, environmental and ethical dimensions of food and critically evaluate information, marketing messages and new trends. Practical work is integral to Food Studies and includes cooking, demonstrations, creating and responding to design briefs, dietary analysis, food sampling and taste testing, sensory analysis, product analysis and scientific experiments.

As a part of this they learn about:

Year 11

- Unit 1: Food Origins
- Unit 2: Food Makers

Year 12

- Unit 3: Food in Daily life
- Unit 4: Food issues, challenges and futures

NOTE

APPLIED COMPUTING & PRODUCT DESIGN AND TECHNOLOGY

In this class a significant proportion of a student's final score is based on their completion of a School Assessed Task (SAT), an extended production that the student works on for the entire year during Year 12.

Product Design & Technology

In Product Design and Technology, students will learn to use design thinking to develop their understanding of product development.

To achieve this, students will learn how to apply design practice to specific problems or situations in which they will generate and communicate multiple creative ideas, concepts and product design options using a range of techniques to develop viable solutions. When creating tangible solutions, students will undertake risk assessment to apply appropriate, efficient and safe methods of working with materials, tools, equipment and machines.

They apply project management techniques of time and sequence, and choose appropriate processes. Once a possible design solution has been produced, students then analyse and evaluate the appropriateness of production activities and product design.

During the course, lessons will be broken up into both theory and practical sessions. Theory lessons will focus on the product design process and the development of a possible design solution. Practical lessons will focus on generic models to allow for the development of knowledge and skills to produce possible design solutions.

Tools and equipment will be supplied by the school. Students will need to supply an A4 display folder for the portfolio development. It is also important that students have a working computer that is fully charged for each lesson as the use of ICT and CAD is embedded into the curriculum.

VCAL & VET

Course

Guide

VCAL Literacy

Literacy enables students to develop the skills and knowledge to read and write a range of texts on everyday subject matters which include some unfamiliar aspects or material.

Students identify the audience and purpose of texts, use the writing process to produce texts that link several ideas or pieces of information. In reading, students identify how, and if, the writer has achieved his or her purpose and express an opinion on the text taking into account its effectiveness. It also places an emphasis on Oracy skills, ensuring students can communicate effectively in a range of situations.

VET Subject

VCAL Students are required to undertake a VET Course. These courses contribute towards the VCAL certificate.

Students in Year 11 & 12 are able to select from any VET Course on offer including at various external TAFE campuses.

Year 10 VCAL students may only select from the VET courses that are run at Traralgon College.

VCAL Numeracy

Numeracy enable students to develop the confidence and skills to perform numeracy tasks and to develop the ability to make sense of mathematics in their daily personal lives.

The mathematics involved focuses on Numerical Skills and Processes, Financial Literacy, Planning and Organising and Measurement. Students will be able to perform everyday mathematical tasks that involve a single mathematical step or process. Students will be able to communicate mathematical ideas using highly familiar contexts and common everyday language and mathematical notation.

Work Placement

Structured Workplace Learning (SWL) is on-the-job training during which a student is expected to master a set of skills or competencies related to their VET program. Many VET programs include opportunities for students to participate in SWL. Host employers supervise and instruct the students as they practise and extend the industry skills they have learned in their VET programs.

VCAL Business

VCAL Business is a combination the Personal Development Skills and Work Related Skills units. Students run projects in small groups of surveys such running an activities day for primary school students, developing a business idea and selling it at the VCAL market, creating a podcast and producing a work safe video.

These team based projects enable students to development communication and teamwork skills as well as the ability to problem solve for self and with others, as well as evaluate the safe work practices necessary to complete the different activities.

VCAL VCE Subject

At Traralgon College VCAL students may have the opportunity to study a VCE Subject based on the timetable.

These subjects may include

- General Maths
- Business Management
- Physical Education
- Studio Arts
- Product Design & Technology

During your VCAL interview you can discuss your interest.

VCAL Requirements:

A VCAL program must contain curriculum that can be justified against the purpose statement of each of the VCAL strands. To be awarded a Foundation, Intermediate or Senior VCAL certificate, students must successfully complete a learning program, which contains a minimum of 10 credits. One credit is awarded on successful completion of 90-100 nominal hours of accredited curriculum.

Programs will include:

- Minimum of two VCAL credits, one of which one is a Foundation, Intermediate or Senior Personal Development Skills VCAL unit.
- One literacy credit (at VCAL Certificate; Foundation & Intermediate levels).
- One Numeracy credit.
- One Industry Specific credit.
- One Work Related Skills credit.

Curriculum components from:

- VCAL units.
- VCE units.
- VET accredited curriculum or training packages.
- Further Education accredited curriculum.

VCAL is very popular at Traralgon College, however, it has limited spaces available to students.

Entry is not guaranteed. All students will be assessed for suitability for the program based on the following:

- Selection Criteria Rubric – Attendance, Effort, Learning Behaviour, Behaviour and Work Submission
- Application
- Interview
- Teacher recommendations

Students will be required to complete an application and an interview to determine their suitability for the course.

All students applying for VCAL will also select a VCE course, in the case that they are not able to be enrolled in VCAL.

As soon as a student knows of their intention to enrol in VCAL, they should start to look for a work placement.

Students that have a strong interest area or idea they are excited about pursuing and show an intention or ability to be self-directed are likely to be considered most suitable for enrolment. Having organised a work placement will be seen as a strong indicator of a student's intention to participate actively in the program.

Students enrolling in VCAL are required to undertake nationally accredited industry specific training which is typically done in the form of a VET course. VET programs are training programs with a particular vocational or job focus and are designed to lead to further training or direct entry into the workforce.

Students requiring more information should see the VCAL Leader

Key Points

- All students must complete the VCAL Application Form and have an interview with the VCAL Leader or Assistant Leaders to determine suitability..
- Must have applied for a VET Subject.
- Must start arranging a Structured Workplace Learning (work experience) day.
- Must have a laptop.

**PLEASE NOTE ACCEPTANCE
IS NOT GUARANTEED**

Application Process

1. **Inform your current Year Level Leader or Assistant Year Level Leader.**
2. **Complete VCAL Application by due date.**
3. **Wait for email regarding invitation to an interview sent directly to students' email.**
4. **Attend interview with Year Level Leader or Assistant Year Level Leader.**
5. **Receive application outcome directly to students' email.**

VET Application

Vocational Education and Training in Schools (VET) subjects all have a particular vocational or job focus and are designed to lead to further training or direct entry into the workforce. Contributing to both the Victorian Certificate of Education (VCE) and the Victorian Certificate of Applied Learning (VCAL), all senior students have the opportunity to enrol in a VET Subject.

Students who wish to enrol in a VET subject must complete a VET application form.

Once the forms are submitted, preferences will be reviewed and enrolments will be processed accordingly. Students may be required to have an interview as part of the review process.

VET subjects have very limited enrolment numbers and acceptance will be based on a number of factors including the student's attitude, teacher recommendations, demonstrated interest in the vocational area and if necessary participation in interview/s. Please note that not all students who apply will be accepted.

To enrol in a VET course you should:

- Read through the list of courses to see if one of these courses interests you.
- Attend the parent course information night on August 1st to get more information about the course.
- Discuss with your teachers to get more detailed advice about your course to help you make a decision.
- Submit your preference on your VET application form.

Course Name	Duration	VCE/VCAL-Credit	ATAR	Provider
Agriculture	1 year	Full	10%	TAFE Gippsland
Allied Health	2 years	Full	Full	TAFE Gippsland
Animal Studies	2 years	Full	10%	TAFE Gippsland
Automotive	2 years	Full	10%	Traralgon College
Bricklaying	2 years	Full	10%	TAFE Gippsland
Building & Construction	2 Years	Full	10%	Traralgon College
Business	1 year	Year 11	NA	CCG
Children's Services	2 years	Full	10%	TAFE Gippsland
Civil Construction	2 years	Full	10%	TAFE Gippsland
Community Services	1 year	Year 11	NA	CCG
Conservation & Land Management	1 year	Year 11	10%	TAFE Gippsland
Electrotechnology	2 years	Full	10%	TAFE Gippsland
Engineering	2 years	Full	Full	TAFE Gippsland
Hair & Beauty Skills Set	2 years	Year 11	10%	TAFE Gippsland
Horticulture	1 year	Full	10%	TAFE Gippsland
Hospitality	1 year	Year 11	NA	Traralgon College
Information & Digital Media	2 years	Full	Full	Traralgon College
Kitchen Operations	2 years	Full	Full	TAFE Gippsland
Music	2 Years	Full	Full	Traralgon College
Outdoor Recreation	1-2 Years	*Full	*Full	
Paint & Decorating	2 years	Full	10%	TAFE Gippsland
Photography	2 years	Full	10%	TAFE Gippsland
Plumbing	2 years	Full	10%	TAFE Gippsland
Racing-Stablehand	1 year	Year 11	10%	CCG
Robotics/3D Printing/Electro (Integrated Technology)	2 years	Full	Full	TAFE Gippsland
Web & Media	2 years	Full	Full	TAFE Gippsland

For information on VET Courses run at TAFE Gippsland or CCG please see the main office for a copy of the course flyer

VET Courses that are run on campus

VCE are limited to Internal VET courses run at Traralgon College. VCAL may select from ANY available course

Automotive

AUR20716 - Certificate II in Automotive Vocational Preparation

This qualification reflects the role of individuals who perform a limited range of tasks relating to identifying and inspecting mechanical and electrical components and systems of light vehicles. This qualification also covers the skills and knowledge required to perform minor maintenance and repair of an automotive vehicle body. The range of technical skills and knowledge is limited.

Info Tech

ICT30120 - Certificate III in Information Technology

The Certificate III in IT program also develops a broad set of fundamental skills as described under the Certificate II but offers further breadth through units such as introductory-level programming techniques, IP ethics and privacy of information, diagnostic testing and client service.

The program is suitable for serious IT enthusiasts and affords meaningful insights into some of the more common specialisations so that participants can either use this base knowledge and skills to pursue a career or further study in specialist fields; software engineering, gaming, coding, programming, technical support, data management, network management, information security and more.

Building & Construction

22338VIC - Certificate II in Building and Construction

This qualification provides a pathway to the primary trades in the construction industry with the exception of plumbing. Trade outcomes are predominantly achieved through an Australian Apprenticeship and this Certificate II allows for inclusion of skills suited for entry to off-site occupations, such as joinery and shopfitting as well as carpentry, bricklaying and other occupations in general construction.

Music

CUA30915 - Certificate III in Music Industry

This program enables students to apply a broad range of knowledge and skills in varied work contexts in the music industry. The VET courses prepare students for work in the music industry in areas such as performance, critical listening, music management and music promotions.

Sample competencies covered in the Units 1 & 2 include:

- Compose simple songs or musical pieces
- Develop ensemble skills for playing or singing music
- Work effectively in the music industry

Hospitality

SIT20316 - Certificate II in Hospitality

This course prepares individuals for any one of a number of entry level positions into the hospitality industry through a defined and fundamental range of operational skills, as well as foundational industry knowledge.

The qualification provides a flexible pathway to work in various hospitality settings, such as restaurants, hotels, motels, catering operations, clubs, pubs, cafés, and coffee shops. The Certificate II in Hospitality is a popular course, as it is a door opener to many employment or further study options.

Students will receive a 'Partial Completion' of the Cert II in hospitality

Outdoor Recreation

SIS20419 – Certificate II in Outdoor Recreation

Students undertaking this qualification will explore the outdoor recreation environment. They will develop the skills and knowledge to assist with a range of outdoor activities. This course offers schools flexibility to choose the outdoor activities that most appeal to their students. Schools can complete a number of outdoor activities including but not limited to surfing, abseiling, cycling, bushwalking and water rescues.

Optional: Student may continue to a 2nd Year of SIS30115 – Certificate III in Sport and Recreation to gain a Year 12 credit and a VCE Study Score. Students will receive a 'partial completion' of the Cert III in Sport & Rec

For more detailed information please collect a brochure from the main office or download from compass.

Important Information

COURSE SELECTIONS

Helping your child select a carefully considered, relevant senior program is one of the most impactful things a parent can do to support their child be successful over their final years of secondary education.

An extensive course-counselling process takes place during Term 3 to support students and parents to do this including both in-class sessions facilitated by form teachers or program leaders and the events outlined in 'Key Dates'.

Each current Year 10 student must attend a course-counselling interview before confirming their selections. Year 11 Students will have an interview at school in the weeks leading up to the course selection deadline. Students will select their courses using an online form which will be made available by their form teacher, and this must be submitted by Tuesday 17th August.

BOOKINGS – COURSE COUNSELLING

Bookings are made online via 'school interviews'. A link will be provided via compass and email to all parents to make bookings.

HOW TO SELECT YOUR SUBJECTS

At Traralgon College, subjects are selected by students using an online form.

Each student will be emailed a personalised instruction sheet that explains how to access their account to input their subject selections. If any student is not sure how to do this they should contact their Form Teacher/Advisory teacher or Carol Wright in the Careers office (Senior Campus only).

NOTE - students need to access their Traralgon College email as this is where the link to their personalised form is sent. Students should see their form group teachers if they require assistance in accessing this account.

my.edval.education

Application forms

Can be downloaded on Compass and the college website

VCAL Application

VET Application

COURSE SELECTION CONFIRMATION

Courses are confirmed in December when students' classes, staffing arrangements and other details have been established.

KEY DATES

- **Tuesday 3rd August -**
Course Information Session
- **Thursday 12th August -**
Course Verification Interviews
- **Tuesday 17th August -**
Course selections due via My Edval



Where to get information

CAREERS ADVICE:

Available from the Careers Office

‘WHERE TO NOW’ BOOKLET:

Available to everyone as a digital download.

VTAC GUIDE:

Tertiary and TAFE course listings for Victoria

www.vtac.edu.au - go to course link

ENTER INTO TERTIARY COURSES:

VTAC Publication — See the careers advisors

(calculating your ATAR and subject scaling) about this publication.

VCAA WEB SITE:

www.vcaa.vic.edu.au

JOB GUIDE:

Available from Careers Office

Traralgon College Contacts

Year 10 Leader - Owen Henderson

VCE Leader - Paul Crutchley

VCAL Leader - Ronan O’Sullivan

Careers - Carol Wright/Amber Roberts

Course Counselling bookings - Narelle Loechel/Jo Hayes


Online Course Selections - Rebecca Lowe

**Course Information Session
Tuesday 3rd August**

**Course Verification Interview
Thursday 12th August**

Sample Application Forms

Edval Webform


Choice
CLINTON, Bennett


Yr 11 Electives

Main Units	Subject	Units
English	English	1
Mathematics	Mathematical Methods	1
Preference 3	Chemistry	1
Preference 4	Physics	1
Preference 5	Literature	1
Preference 6	Specialist Mathematics	1
		Total 6

Reserve Units	Subject	Units
Reserve 1	Accounting	1
Reserve 2	Biology	1
Reserve 3	Drama	1
		Total 3

Cancel
Submit

VCAL Application



TRARALGON COLLEGE
2022 VCAL Application

Student Name: _____ Form: _____

VCAL is very popular at Traralgon College, however, it has limited spaces available to students. Entry is not guaranteed. All students will be assessed for suitability for the program based on the following:

- Selection Criteria Rubric – Attendance, Effort, Learning Behaviour, Behaviour and Work Submission
- Application
- Interview
- Teacher recommendations

All VCAL Applicants must attend a course counselling interview to discuss their application

How to apply


- Let your Year Level Leader or Assistant Year Level Leader know you wish to apply for VCAL
- Complete VCAL Application and Application Questions by due date.
- Wait for email regarding invitation to an interview sent directly to students' email.
- Attend interview with the VCAL team.
- Students will receive application outcome directly to their school email.

Students must also submit a VETDSS Application Form

STUDENT & PARENT DECLARATION
 I understand the expectations and requirements of studying VCAL in 2022
STUDENT SIGNATURE _____
PARENT/GUARDIAN SIGNATURE _____

Please see the following page for VCAL Application Questions, which need to be completed prior to submitting your application

OFFICE USE ONLY
 Date Received _____
 Application Approved Yes / No _____
 Approved by _____



TRARALGON COLLEGE
VCAL Application Questions

Please complete the following questions. Attach your answers to this application form.

- Why did you choose VCAL?
- What do you know about VCAL?
- Outline your future career aspirations.
- Effective teamwork skills are important to ensure VCAL students are successful. Can you think of some instances where you have worked well as part of a team?
- Have you ever demonstrated good leadership skills? Are you able to explain how this could help you in the VCAL program?
- As part of the Year 11 VCAL program, we run the Duke of Edinburgh Award. Research this and highlight what you find exciting about it.
- If you were asked to learn a new skill next year as part of the Duke of Edinburgh Award what skill would you like to learn and practice?
- Working as part of a team is a vital part of the VCAL experience. If one of your team members was not doing their work, how could you resolve the issue?
- In VCAL you will work very closely with your classmates. If you were experiencing conflict, how would you go about resolving it?
- Would you like to add anything else such as your achievements, work experience or community volunteer work?
- Do you have current VET or have you completed a VET form?
- Do you have any questions?

You may hand write or type your responses to these questions.

Do not include your answers on this page.

VET DSS Expression of Interest Form 2021

VET DSS Course Name:

Student Full Name:

Date of Birth: ____/____/____

(Students must be 15 years of age by 1st February 2021)

Home Address:

Postcode:

Students School Email Address:

USI:

Year Level in 2021: (VCE/VCAL/Year 10 - Please tick)

Year _____ ☐ VCE ☐ VCAL

Mode of Travel:

☐ Walk ☐ Public Transport ☐ Private Transport
☐ Other (please specify)

Connectivity: (Please indicate the following)

Home Internet: Yes/No

Computer: Yes/No

Tablet: Yes/No

Please provide a detailed response to each of the questions below.

1. Provide a brief overview of why you have chosen to apply for this course and how do you believe this will assist with your future aspirations?

2. What do you know about the intended course/industry?

3. Are there any other comments you would like to add to your application including activities you have undertaken or achievements gained that might support your application?

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4. Are there any medical conditions that the Training Provider should be made aware of including allergies/sensitivities?

Student Declaration:

I have read the course information relevant to the course I wish to undertake and am able to meet all entry requirements as outlined. **Yes / No**

Student Signature:

Date: ____/____/____

Application Endorsement:

(To be completed by the parent/guardian)

Parent/Guardian Name:

Parent/Guardian Signature:

Parent Emergency Contact Number:

Date: ____/____/____

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School use only.

Application Endorsement:

(To be completed by the nominating school)

RTO: (Please tick)

☐ TAFE Gippsland ☐ AGA
☐ Community College Gippsland
☐ Other (please specify)

Preferred Campus:

Attendance Availability:

☐ Wednesday or Friday ☐ Wednesday Only

School Name:

School Contact Name:

Position:

Contact Email:

Contact Phone:

School Contact Signature:

Date: ____/____/____

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