

## Principal's News

This week you will have received notification that your child's progress report for Cycle 4 2022 is available. This report can be accessed via Compass. Please note that progress reports focus on your child's learning behaviours in class. Feedback is provided in relation to assessment task submission, effort, learning behaviour, completion of set work and personal organisation.

In relation to Semester 1 student reports, the Department of Education and Training has recently changed student reporting requirements for this semester in recognition of the ongoing disruption caused by COVID-19 and the flu.

These changes will see reports being provided for Semester 1 by Friday 22 July 2022 (end of week 2, Term 3). These reports will provide parents with information relative to their child's academic progress in Semester 1.

Parents are asked to continue to contact the school if their child is absent due to COVID. This allows us to code their attendance records accordingly.

This is our last newsletter for the term. Many thanks to our school community for the support you have displayed throughout the semester. We are looking forward to continuing to work with you all in Semester 2.

Issue 4  
2022

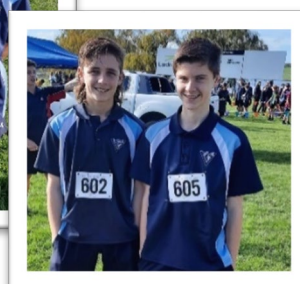
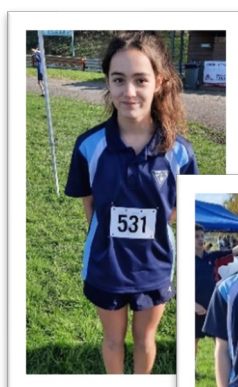


### Student Spotlight *Levi Macumber 8B*

Levi finished third in his age group and has qualified for State Cross Country. Great work Levi!

## INTERSCHOOL SPORTS

Fantastic effort by the students that ran the Gippsland Cross Country on Thursday the 2<sup>nd</sup> of June. There was some really tough competition on the day. Jack Duncan and Mikayla Mangion finished in the top 20 for their age groups.



**Last Day of term Friday 24<sup>th</sup> June Students will be dismissed at 1.38pm**

The Traralgon Country Network buses will be running from 2:00pm

**Have a restful and enjoyable holiday break**

*Growing together as adaptable, confident, successful learners and citizens*

## Grey Steet Campus

The last two weeks have once again seen our students out and about exploring the wider opportunities that exist for learning beyond the school gate. Our year 9 students have been engaging with Connected Learning in Community through the CLiC program, some students have been working with adults with a disability providing sport and recreation outcomes, table games and a suite of other inclusion opportunities, last week they went bowling together, other groups have been working with Primary schools throughout the year to deliver sports carnivals and events, another group is working with Liddiard Road primary students in our cooking classrooms at the Shakespeare Street campus. Having the opportunity to give back is incredibly empowering for our young people and many students begin to see career pathways and aspirations emerge from these experiences.

Year 10's were on camp at Phillip Island last week, they embraced the cold weather and endured the rain and wind showing resilience and respect as they represented our college amongst the wider community.

Next week our year 10 students will complete a week of work experience and any students who were not able to gain a work experience placement are participating in careers planning and industry immersion activities to ensure they remain connected to careers pathways.

Year 11's have been in Melbourne this week experiencing the culture on offer and learning to navigate tram networks and gain some independence in navigating their way around the city as well as exploring tertiary education options that are on offer as they start to consider their planning for life beyond secondary college. Having these opportunities provides a strong purpose to the final years of education and supports our students to set aspirational goals around their learning outcomes.

I would like to wrap up by thanking all our staff for their extraordinary efforts this term, we have been short staffed every single day this term due to system wide shortages of qualified teachers, a very small relief teaching pool to draw upon and the impact of covid and the flu. This has impacted all areas of our campus including education support, at some point in time every staff member has had to go above and beyond and pick up extra duties so we could continue to offer learning outcomes for our students. An incredible team effort by all. Have a great break everybody it is well deserved.

## GREY STREET CAMPUS CANTEEN MEALS

### MONDAY

Cheesy Tomato Pasta Bake (V) \$5.50  
Lamb Souvlaki Wrap \$7.00  
Bolognese Pasta \$5.50



### TUESDAY

Bolognese Pasta \$5.50  
Curried Sausages & Mash \$5.50  
Wedges (V) \$5.00

### WEDNESDAY

Shepards Pie \$5.50  
French Onion Potatoes (V) \$5.50  
Carbonara Pasta \$5.50

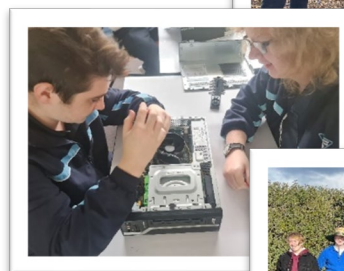


### THURSDAY

Beef & Gravy Roll \$5.50  
Haloumi Hot Dog (V) \$5.50  
Pesto & Sundried Tomato Gnocchi \$5.50

### FRIDAY

Carbonara Pasta \$5.50  
Chicken Parma & Wedges \$7.00  
Chicken Avocado Parma & Broccoli \$7.00





## Shakespeare Steet Campus

At Shakespeare Street Campus we have had a busy fortnight with students completing assessment tasks. These assessment tasks are important as they inform our semester reporting. In amongst the assessments, we have also had several events for our students to participate in. These have included a trip for our year 8 students to the Melbourne Museum and the IMAX cinema, a Talk Money incursion and interschool sports for soccer, badminton, and netball.

At the Melbourne Museum our students took a walk with dinosaurs in the Dino Walk area and met Horridus the Triceratops, the most complete and finely preserved specimen ever found. Students also viewed a 45 minute documentary in 3D, on the Dinosaurs in Antarctica in the IMAX cinema. The Talk Money incursion was run by Ecstra Foundation, designed to help students learn money lessons for life, to be confident talking about money and to make informed financial decisions.

## The Children's Book Council of Australia (CBCA)

### SHADOW JUDGING 2022

#### Shakespeare Street Campus Library

Students are reading the nominated books, discussing the books using the same categories as those of the judges for the CBCA book of the year award and present a creative response to vote for the book that they think should win the CBCA award.

These votes are combined with the votes of the other groups who are also shadow judging to award the CBCA shadow judge award.



Rehearsals have started for our 2022 College Production Roald Dahl's Matilda The Musical.

Our wonderful cast of Yr7-12 students have been working hard this term to put together an amazing show that you won't want to miss!! Showing on the 9<sup>th</sup> and 10<sup>th</sup> of September.

If you are a student who feels they may have missed out on an opportunity and would like to be involved in the production there is still time, please contact either Mrs. Sims at Grey St Campus or Mrs. Greening at Shakespeare St Campus and we can discuss your involvement.

Follow our progress on the school Facebook page to learn more about this exciting project!

Save the date and an announcement will be made when tickets are available for purchase.

TRARALGON COLLEGE

PRESENTS

ROALD DAHL'S

**Matilda**

THE MUSICAL

Book: Dennis Kelly      Music & Lyrics: Tim Minchin

9 September 7pm  
10 September 1pm & 7pm

Grey St Campus Stadium - 154 - 184 Grey Street Traralgon

\$20 TICKETS  
AVAILABLE FROM THE FRONT OFFICE OR ONLINE

For more information  
(03) 5176 2240  
Traralgon College | Facebook

Licensed exclusively by Music Theatre International (Australasia). All performance materials supplied by Hal Leonard Australia.

## Important Dates

Term 3 Begins Monday 11<sup>th</sup> July

Events	
Semester Reports	22 July
Casual Clothes Day Fundraising for production	21 June
Year 10 Work Experience	20-24 June
Shakespeare Street PBS End of Term Celebration	22 June

School Camps	Start	End
College Ski Camp	3 August	5 August

Incursions	
Year 7 Vortex	21 June

Excursion	
Monash University Metro Campus Experience	21 July

### EMPLOYMENT OPPORTUNITY

Traralgon College are seeking a highly motivated  
**Groundskeeper**

The Groundskeeper fulfils an important public relations and customer service function by being one of the first points of contact for all staff with grounds maintenance issues. It is important that the Groundskeeper operates in a consistent, professional, courteous and efficient manner at all times.

Detailed position descriptions and application requirements are available by accessing Recruitment Online via the Department of Education website, and searching for Job ID 1283301 <https://edupay.eduweb.vic.gov.au/>

