

# 2023 Middle School Course Handbook

Information for Year 9 & 10 Students



*Growing together as adaptable, confident,  
successful learners and citizens*

## Grey Street Campus Welcome

Traralgon College Grey Street Campus is a vibrant and stimulating learning environment for students in years 9 to 12. Our teaching and education support staff are committed professionals dedicated to delivering meaningful learning opportunities and positive wellbeing outcomes for all students.

The middle years program, year 9 and 10 provides immense breadth of choice in terms of subject offerings. Within this choice students have the opportunity to dive deep into subject specific learning and truly explore their interests in preparation for pathways planning and senior school selections.

Many students will get the opportunity to take on an early start VCE or VET subject and we encourage all students to make choices that will stretch them as learners and empower them to achieve to their academic potential.

Russel Praetz  
Grey Street Campus Principal

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# Middle School Studies (Year 9 and 10)

At Traralgon College we aim to be the school of choice. Once you enrol at the Grey Street Campus you will start to take more control over your pathway, start thinking more about what your strengths and interests are, and what you are seeking to do after you leave us - our job is to help you find this pathway and make it work for you.

To provide plenty of choice our Middle School students participate in vertical electives. Vertical electives are subjects you choose from each of the key learning areas with students being from year 9 and 10 in each class.

In year 9, students will complete core English and Maths with students from their year level, with all other subjects selected from the vertical elective offerings. Where possible, student will stay in the same English and Maths class for the year however this will depend on the electives chosen.

In year 10, students will complete English and Maths with students from their year level however they will choose English and Maths best suited to them. All other subjects will be selected from the vertical elective offerings or maybe a VCE or VET subject as an early start subject. Please refer to page 6 for further information about early start.

## STRUCTURE:

- Each Middle School student is enrolled in 6 subjects per semester, with 4 X 58 minute period for each subject.
- Each subject has two single periods and one double period each week
- The curriculum of each subject is specifically designed to support students to develop the skills and knowledge they need to be successful in a selected VCE study. Teams of teachers select the learning outcomes from both VCE study designs and the 'Victorian Curriculum F-10' that are deemed most relevant and important for students to learn.
- Students will complete two units (subjects) from each Key Learning Domain in each year of Middle School. With 24 units completed over the two years.
- Key Learning Areas are English, Maths, Humanities, Science, H/PE and Art/Technology.
- Students will participate in one period per week of Advisory.
- Year 10 students will participate in work experience.
- Year 10 students can enrol in a VCE or an internally run VET subject as part of their course.
- Where possible the Broadening Horizons Learning Model will be embedded into subjects.

# Selecting Your Subjects

## Instructions for selecting a Year 9 course

1. Read the course handbook.
2. Core English and Core Maths is selected for you. These may not be in your form group.
3. Select your subjects from the following key learning areas:
  - a. Humanities x 2
  - b. Science x 2
  - c. H/PE x 2
  - d. Art/Tech x 2
4. Select at least two more subjects from each key learning area as second preferences in case you are not able to be placed in your first selection.

## Instructions for selecting a Year 10 course

1. Read the course handbook
2. Decide if you would like to enrol in an 'Early Start' subject or program (see 'Early Start' section p6). – check page number.
3. Select an English subject.  
For most students this will be 'English'. Some students may be interested in studying English Language or Literature or be recommended by their English teacher for these subjects.
4. Select a Maths subject.  
For most students this will be Core Maths. Some students may be interested in studying Maths Methods. Enrolment in this subject will be subject to your Maths teacher's recommendation.
5. Select your subjects from the following key learning domains:
  - a. Humanities x 2
  - b. Science x 2
  - c. H/PE x 2
  - d. Art/Tech x 2
6. Select at least two more subjects from each key learning domain as second preferences in case you are not able to be placed in your first selection.

NB: Don't choose subjects in Year 10 that you have already done in Year 9

## LIKE MINDS

Through our range of Middle School, VCE and even University courses, Traralgon College can provide a highly customised learning program for high achieving students. All Year 9 Like Minds students will attend a course counselling interview with a Senior Leader or Principal to receive detailed, professional advice on the options that will best suit them. There may be a range of options like an accelerated or extended VCE program that may be appropriate for some students.

Due to the choices and options offered in Year 10 to better cater for all students, including high achieving students, Like Minds students will be able to study together in some classes, but will be split up for some classes to allow for choice in subjects and access to early start VCE subjects.

## Like Minds structure:

- Like Minds Form Group and Advisory class at Year 9 and 10.
- Like Minds English at Year 9 and 10 with curriculum targeted at high ability learning and extension.
- Like Minds Maths at Year 9 and 10. With year 10 students completing Math Methods.
- No Like Minds class in Science, H/PE, Humanities, Arts and Technologies.

# Early Start VCE Studies

In Year 10 we want you to start taking control of your education and your pathway into the next chapter of your life - whether this is into further education or work. If you are really unsure, you still have another year of studying and exploring options, so don't stress. But if you already have an idea about what you want to do and the pathway that is right for you, don't wait! You can apply to begin one of our Senior (Year 11-12) programs as part of the Early Start program. The benefits of doing an Early Start program include completing a senior high school certificate earlier, having longer to complete a senior certificate and gaining skills, knowledge or experience in a specific area/industry earlier.

All students are encouraged to apply to enrol in an Early Start course so that your time at Traralgon College is as tailored to your needs as possible, although there is a selection process for applicants to make sure the chosen Early Start pathway is appropriate.

## VCE Early Start

VCE Early start involves enrolling in one VCE study during Year 10 and is recommended for all Year 10 students intending to study VCE in Years 11 and 12 in order to attain an ATAR score and a pathway to university. You will complete Units 1 (Sem 1) & 2 (Sem 2) during Year 10, and complete Units 3-4 of the same study during Year 11.

Any Year 10 students enrolled in a VCE subject can replace an equivalent Year 10 subject to increase the range of subjects they can study. For example, if you enrol in VCE Health & Human Development, you are not required to enrol in a Year 10 HPE subject, although you are free to also select one of these subjects if you wish.

The benefits of enrolling in a VCE subject in Year 10 include:

- Becoming accustomed to VCE expectations and processes - exams, SAC's, S/N deadlines, workload, homework etc.
- Being able to complete a Unit 3-4 sequence in Year 11. Having only 1 scored study to focus on allows you to put in more time and effort and achieve a higher score than you would have completing the study in Year 12.
- Beginning Year 12 with one Unit 3-4 sequence and study score already recorded.
- Provides options in Year 12. Having one less scored study to complete in Year 12 allows either one less study with more time for remaining studies, or one more scored study to contribute to your ATAR score.
- Improving ATAR score. ATAR scores are based on a calculation of English group + 3 study scores as well as 10% of a 5th & 6th study score. Achieving a study score in Year 11 provides this 6th study score.

## Criteria

1. Student is HIGHLY MOTIVATED to put in a high level of effort.
2. Student is aiming to achieve a high ATAR score and study at university. OR intending on pursuing a career in the field of the VET Course
3. Student has performed well in relevant subject in Year 9.

## VET Early Start

Vocational Education and Training (VET) are courses from a range of accredited tertiary institutions, which are either run on site at Traralgon College or require students to travel to an external provider. Year 10 students completing either a regular Year 10 program or an Early Start VCAL program can enrol in any VET course run onsite at Traralgon College.

These internal VET courses are run as part of the normal timetable, so students will not miss any of their classes to attend them.

The benefits of enrolling in Early Start VET include:

- Being able to study an area of interest in greater depth from the beginning of Year 10, rather than waiting until Year 11.
- Having a recognised certificate in an industry of interest BEFORE Year 12.
- VET units can contribute to successful VCE and VCE VM completion.

## Application Process

1. Record your name as being interested in Early Start in a survey delivered in Advisory
2. Read the Senior Course handbook to make a shortlist of studies of interest. - Can be downloaded from Compass
3. Complete and submit the appropriate Early Start selection form.

# Subject Pathways

	Middle School Subject		VCE Pathway	
<b>Science</b>	Biology	Advanced Biology	Biology	
	Chemistry	Advanced Chemistry	Chemistry	
	Environmental Science		Environmental Science	
	Physics	Advanced Physics	Physics	
	Psychology		Psychology	
	Science Investigation			
<b>Health &amp; Physical Education</b>	Eat Better, Move More		Physical Education, Health & Human Development	
	HHD: Nutrition		Health & Human Development	
	HHD: Youth Health			
	Advanced HHD: Local Health Issues			
	PE: Boys SPort		Physical Education	
	PE: Active Women			
	PE: Team Sports			
	PE: Individual Sports			
	PE: Fitness Fundamentals and Anatomy			
	Advanced PE: Movement Analysis			
	OES: Outdoor Experiences		Outdoor & Environmental Studies	
	OES: Outdoor Adventure Challenge			
<b>Humanities</b>	General Humanities		Any VCE Humanities	
	Australia & The Law		Legal Studies, Politics	
	Holidays & Hazards		Geography	
	People, Power & Politics		Sociology, Politics	
	History: Culture & Society		History	
	History: The World at War		History, Politics, Sociology	
	Life, Work & Money		Economics, Business Management	
<b>Art</b>	Art & Design		Art	
	Painting			
	Drawing			
	Fantasy Art			
	Masks and Makeup			
	Digital Photography & Print			
	Darkroom Photography		Music	
	Music & Sound Production			
	Music Performance		Drama	
	Drama		Theatre Studies	
	Theatre Studies		Media	
Media: Video Production				
<b>Technology</b>	Fast Food		Food Studies	
	Food for Occasion			
	Food Basics			
	International Food			
	Food Safari			
	Masterchef			
	Applied Computing	Game Design	Robotics	Applied Computing
	Metalwork		Product Design	
	Automotive Technology			
	Systems Engineering			
	Woodwork	Advanced Woodwork		

## Year 9 English

This subject will support students to develop the skills and knowledge around reading, writing, speaking and listening. Through the exploration of a variety of texts in different mediums. In English students will learn to interpret, analyse texts that were created for different purposes and audiences. In turn, students will create texts to represent their understanding and creativity. To achieve this, students will learn how to analyse the ways that text structures can be manipulated for effect and how images, vocabulary choices and language features distinguish the work of individual authors. Students will create texts that respond to issues, interpreting and integrating ideas from other texts, making presentations, and contributing actively to class and group discussions, comparing, and evaluating responses to ideas and issues.

During this course students will write a variety of different texts from creative pieces, scripts, essays, analysis, and poetry. They will also present their ideas and thinking orally.

In English, students are expected to purchase two novels for study throughout the year.

## Year 10 English

This subject will support students to develop the skills and knowledge to be successful in VCE English. In English, students will learn how to be better writers, readers, speakers and listeners.

To achieve this, they will improve: their ability to study texts; their analytical and creative writing; their persuasive skills; and ability to speak in front of others.

During the course, students will undertake class discussions; give presentations; write essays; compose creative responses to

texts; analyse current media texts; and collaborate with peers. Students are expected to: read all texts; consistently participate in class activities; complete and submit learning tasks; meet deadlines; think critically; and use feedback to improve learning.

Texts studied may include novels, plays, short stories, films and media articles. Students should bring chocolate for teachers and a positive attitude to learning.

## English Language

This subject will support students to develop the skills and knowledge to be successful in VCE English Language and foster a genuine appreciation for the development, history and meaning of English as a language.

In English Language, students will learn how to be better writers, readers, speakers and listeners. To achieve this they will improve their study of features of language in texts, analytical writing, and ability to speak in front of others.

During the course, students will undertake class discussions, speech presentations, essay writing, research and collaboration with peers.

Students are expected to read all texts, consistently participate in class activities, complete and submit learning tasks, meet deadlines, think critically and use feedback to improve learning.

Texts studied may include short films, short stories, speech transcripts, academic texts, ads, and media articles. Students should bring bad puns, innuendo and humour to every lesson.

## Literature

This subject will support students to develop the skills and knowledge to be successful in VCE Literature and foster a genuine appreciation for literature. Students will learn how to be better writers, readers, speakers and listeners.

To achieve this they will improve their study of texts, analytical and creative writing, and ability to speak in front of others.

During the course, students will undertake class discussions, speech presentations, essay writing, creative responses to text, and collaboration with peers. Students are expected to read all texts, consistently participate in class activities, complete and submit learning tasks, meet deadlines, think critically and use feedback to improve learning.

Texts studied may include novels, plays, poetry, films, short stories and critical literature. Students should bring new books for teachers and share their passion for reading.

All students must complete a full year Mathematics course in Year 9 and 10. In year 9 all students will complete core maths. In Year 10 students will be recommended to either Core Mathematics (for most students) or Mathematical Methods (for more advanced students) by the Year 9 mathematics teachers based on:

- Year 9 NAPLAN Maths scores
- Year 8 PAT Maths (Progressive Achievement Test) scores
- Year 9 Semester 1 Victorian Curriculum Assessment
- Year 9 Progress Report score in Maths.
- Algebra Test Results

## Year 9 Maths

In Year 9 Maths, students continue to extend their knowledge, skills, and understanding of a variety of mathematical concepts and how they can be used now and/or in the future. As part of this, they learn about Measurement, Probability, Statistics, Geometry, Pythagoras' Theorem, Trigonometry, Linear and Non-Linear Relationships, Number and Place Value, Real Numbers, Financial, Patterns and Algebra. Problem solving is a central focus of student learning throughout Year 9 maths.

Students complete set exercises, worksheets, assessment tasks, application tasks, and investigation activities within a given time frame, to develop their problem-solving abilities. Students also complete tests, summary book, and projects to successfully complete this course.

## Year 10 Core Maths

In Year 10 Core Maths, students learn how to use mathematics in practical situations relating to everyday life, recreation, work, and study.

As part of this, they learn about probability; univariate and bivariate data in Statistics; length, area and volume in Measurement; and index laws, solving algebraic equations in Number and Algebra.

Students complete set exercises, worksheets, assessment tasks, application tasks, and investigation activities within a given time frame, to develop their problem-solving abilities. Students also complete tests, summary books and projects in order to successfully complete this course.

## Year 10 Mathematical Methods

In Mathematical Methods, students will learn to use Mathematical concepts in practical situations. As part of this, they will learn about Linear and Quadratic Functions, Measurement, Geometry, Trigonometry, Statistics, and Probability.

The focus of this subject is to consolidate and extend algebraic skills to prepare students for VCE Mathematical Methods.

In Mathematical Methods, students will practice using technology, in the form of a graphics calculator to help solve problems. Students will have to complete set exercises, worksheets, assessments, application tasks, and investigation activities within a given time frame, to develop their problem-solving abilities. Students will complete tests and participate in a semester exam, with a calculator and summary book to successfully complete the course.



Science is at the heart of modern society. Through technological advancement, solving climate change, understanding the changing world around us, science education is an important part of the 21st century citizen. Our middle school science units allow students to experience focused instruction in a variety of scientific areas. Each unit will explore a branch of science, covering topics that will help students understand the world around them and prepare them for the VCE sciences. Our advanced units are intended to further prepare students for VCE and it is highly recommended that the preceding unit is undertaken first.

## Biology

In the study of Biology, students will develop skills and knowledge that will help them understand applications of biological sciences and scientific phenomena.

In Biology, students will learn about the central nervous and endocrine systems, evolution, DNA, heritable traits and biodiversity.

To achieve this, they will learn about how multicellular organisms respond to the environment and how responses are coordinated by the central nervous system; natural selection; transmission of heritable traits through DNA, genes and chromosomes; factors that influence mutation in genes and DNA; biodiversity as a function of evolution; and processes that occur in natural selection.

During this course, students will undertake practical investigations, work on a biodiversity garden, attend field trips and research tasks and design experiments according to the scientific method. In Biology, students are expected to participate in practical science activities, follow appropriate safety requirements and submit tasks on time.

## Chemistry

In the study of Chemistry, students will develop skills and knowledge that will help them understand applications of chemical sciences and scientific phenomena.

In Chemistry, students will learn about the fundamentals of matter and the elements and how these elements can react in different ways through chemical reactions.

To achieve this, they will learn about the structure of the atom; the periodic table; types of chemical reactions; properties of metals and non-metals; how chemistry impacts on our daily lives; balancing equations and reaction rates.

During this course, students will undertake practical investigations, field trips and research tasks and will design experiments according to the scientific method. In Chemistry, students are expected to participate in practical science activities, follow appropriate safety requirements and submit tasks on time.

## Environmental Science

In the study of Environmental Science, students will develop skills and knowledge that will help them understand applications of environmental sciences and help them be successful in VCE Environmental Science.

In Environmental Science, students will look at the global systems, ecosystems and the importance of biodiversity, how energy flows through the environment and how chemical and biological indicators can be used to assess river and ecosystem health.

To achieve this, they will learn about the carbon cycle and the Earth's spheres, how healthy ecosystems are important to a healthy society, how our chemical habits are causing insect species to decline, how chemicals can be measured in the environment and how we can harness the energy of the sun to provide sustainable energy.

During this course, students will undertake practical investigations, field trips, research tasks and design experiments according to the scientific method. In Environmental Science, students are expected to participate in practical science activities, participate in field trips, follow appropriate safety requirements, and submit tasks on time.

## Physics

In the study of Physics, students will develop skills and knowledge that will help them understand applications of physics and scientific phenomena.

In Physics, students will learn about the principles of electricity and magnetism, nuclear radiation the origins of the universe and forces and motion.

To achieve this, they will learn about voltage, current and the construction of electric circuits; Newton's laws of motion, the big bang and features of the universe; the structure of the atom and radioactive decay and the Law of Conservation of Energy.

During this course, students will: undertake practical investigations; research and build projects related to their studies; participate in field trips; as well as designing and conducting experiments according to the scientific method. In Physics, students are expected to participate in practical science activities, follow appropriate safety requirements and submit tasks on time.

## Psychology

In the study of Psychology, students will develop skills and knowledge that will help them understand applications of psychological sciences and help them be successful in VCE Psychology.

In Psychology, students will learn about how biological, psychological, and social factors affect human behaviour.

To achieve this, they will learn about psychological theories and how they relate to their own behaviour; how genetics and environmental factors impact on growth and development; theories of learning; mental illness including disorders and treatment; the brain and human nervous system; forensic and social psychology; ethics; and research methods.

During this course, students will undertake practical investigations, field trips and research tasks and will design experiments according to the scientific method. In Psychology, students are expected to participate in practical science activities, follow appropriate safety requirements and submit tasks on time.

## Science Investigation

In the study of Science Investigation, students will develop skills and knowledge that will help them understand applications of the scientific method and scientific phenomena.

In Science Investigation, students will learn about the importance of the scientific method and develop skills in conducting scientific inquiries and investigations.

To achieve this, they will learn about how the scientific method is used to conduct a scientific investigation, how to pose scientific questions, developing critical thinking, exploring various sciences to conduct project work.

During this course, students will undertake practical investigations, field trips and research tasks, and will design experiments according to the scientific method. In Science Investigation, students are expected to participate in practical science activities, follow appropriate safety requirements and submit tasks on time.

## Advanced Biology

In this study students will develop skills and knowledge that will help them be successful in VCE Biology.

In Advanced Biology, students will examine the structure of cells and the function of organelles, and the relationship between DNA, RNA genes and chromosomes and conduct a scientific inquiry.

To achieve this, they will learn about differences between prokaryote and eukaryote cells, the fluid mosaic model, organelle functions and how they work together, the distinction between gene, genome and alleles, pedigree charts to map patterns of inheritance and the relationship between DNA, genes, and chromosomes.

During this course, students will undertake practical investigations, field trips and research tasks and will design experiments according to the scientific method. In Biology, students are expected to participate in practical science activities, follow appropriate safety requirements and submit tasks on time.

This unit extends on and deepens introductory learning from Biology although it is not a prerequisite.

## Advanced Chemistry

In this study students will develop skills and knowledge that will help them be successful in VCE Chemistry.

In Advanced Chemistry, students will look at the types of chemical bonding, the impacts on reaction rates, qualitative and quantitative measurements and conduct a scientific inquiry.

To achieve this, they will learn about ionic, covalent, and metallic bonding, the impact of temperature, volume, surface area, catalysts and concentration on reaction rates, how to determine unknown quantities using the mole and balanced equations and the process involved in scientific investigations.

During this course, students will undertake practical investigations, field trips and research tasks and will design experiments according to the scientific method. In Chemistry, students are expected to participate in practical science activities, follow appropriate safety requirements and submit tasks on time.

This unit extends on and deepens introductory learning from Chemistry although it is not a prerequisite.

## Advanced Physics

In the study of Advanced Physics, students will develop skills and knowledge that will help them be successful in VCE Physics.

In Advanced Physics, students will be introduced to the fields model and take an in depth look at Newton's Laws of Motion and conduct a scientific inquiry.

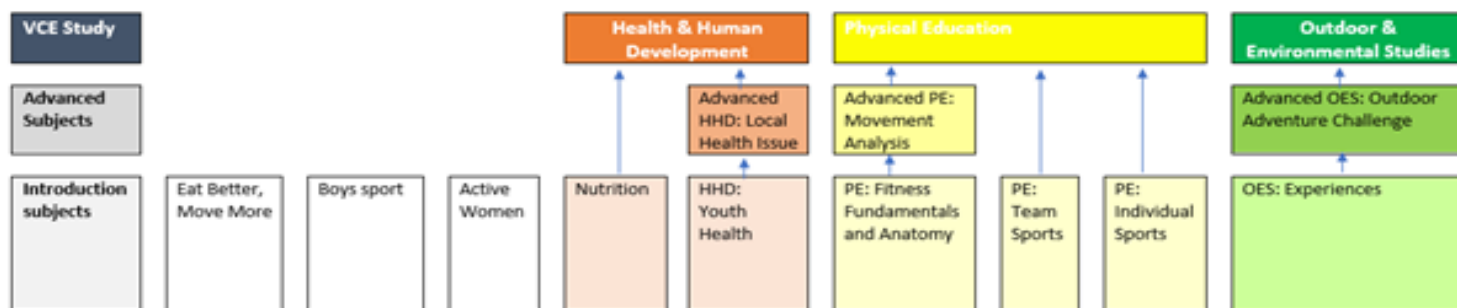
To achieve this, they will learn about: Static and Dynamic interactions including Newton's Laws of Motion; Electricity principles and use; Thermodynamics including heat transfer; and how to collect and use data to prove theories in physics.

During this course, students will: undertake practical investigations; research and build projects related to their studies; participate in field trips; as well as designing and conducting experiments according to the scientific method. In Physics, students are expected to participate in practical science activities, follow appropriate safety requirements and submit tasks on time.

This unit extends on and deepens introductory learning from Physics although it is not a prerequisite.

# Health & Physical Education

Health & Physical Education (HPE) units in Year 9-10 support them to build lifetime skills and knowledge in health and physical activity, as well as the develop the skills and knowledge required to be successful in the VCE studies shown below.



Students will study concepts related to a specific learning focus in the units they choose, as well as key 'essential' learnings that all students need to learn in the middle years.

Three of the units are 'Advanced' and are designed to tackle more complex concepts and skills with students who want to go deeper into these areas. While these subjects are open to all Year 9 and 10 students, it is recommended that:

1. Students choose both units in the sequence (see arrows in image above)
2. Students only select the advanced unit if intending to complete the relevant VCE study

## Eat Better, Move More

Eat Better, Move More is a great option for students who are not intending to continue a Health or Physical Education subject in VCE. This subject will support students to develop life skills and knowledge that will assist them to live a healthy and active lifestyle.

During this course, students will evaluate their current food and physical activity habits and investigate ways to improve them.

This class will include two classroom and two practical sessions each week. Practical sessions involve low intensity lifestyle and recreational physical activity, including extended walks in the community.

## HHD: Nutrition

This subject will support students to develop the skills and knowledge that will help them to be successful in VCE Health and Human Development.

This subject will support students to develop life skills and knowledge that will assist them to live a healthy and active lifestyle.

During this course, students will evaluate their current food and physical activity habits and investigate ways to improve them. Students will investigate the roles and sources of major nutrients and the use of food selection models and other tools to promote healthy eating. They will develop strategies for building health literacy and evaluating nutrition information.

This class will include two classroom and two practical sessions each week. Practical sessions involve low intensity physical activity, including extended walks in the community.

## HHD: Youth Health

This subject will support students to develop the skills and knowledge that will help them to be successful in VCE Health and Human Development. Students will learn about the health status of youth in Australia.

This will include identifying common health status that affect Australian youths, the factors that contribute to these issues and the factors that can protect against them.

This class will include two classroom and two practical sessions in most weeks. Practical sessions will usually involve low intensity lifestyle and recreational physical activity, and the class will have input into what these activities will be.

Students interested in understanding health but would prefer not to participate in regular sport activities are encouraged to select this class.

# Health & Physical Education

## Advanced HHD: Local Health Issues

This subject will support students to develop high-level skills and knowledge that will help them to be successful in VCE Health and Human Development (HHD). It is recommended for students very interested in studying health as a career pathway and can be completed instead of doing HHD as an early start.

Students will learn how to improve youth health in Australia. To achieve this, they will learn about, health promotion programs and ways to promote healthy eating. During the course, students will analyse the health of Australian youth and select a youth health issue. They will evaluate programs to improve health and design solutions that address their selected health issue.

This unit extends on and deepens introductory learning from 'HHD: Youth Health'. Students interested in health as a career pathway are encouraged to complete HHD: Youth Health in Year 9 and HHD: Local Health Issues in Year 10, although HHD: Youth Health is not a prerequisite.

This class will usually include three classroom sessions per week and one practical session, which will involve low intensity physical activity.

## PE: Boys Sport

In Boys Sport, boys will have the opportunity to participate more fully in a range of sports, where they will learn to develop and analyse movement skills to improve performance. To achieve this, they will learn about skill acquisition and biomechanics through analysing their own and other people's movements and coaching. During the course, students will participate in a number of different sports focusing on how to improve both their own performance, and that of their team. In Boys Sport, students will participate in three practical and one theory session per week, and are expected to consistently participate in practical activities.

## PE: Active Women

In Active Women, girls have the opportunity to participate more fully in a range of sports and physical activities. During the course, students will participate in a number of different sports and activities that will provide them with a wider range of opportunities for physical activity to participate in outside of class and school. In Active Women, students will participate in three practical and one theory session per week, and are expected to consistently participate in practical activities.

## PE: Team Sports

In PE: Team Sports, students will learn to develop and analyse movement skills to improve performance in team sports, like basketball, soccer and netball. To achieve this, they will learn about skill acquisition and biomechanics through analysing their own and other people's movements and coaching. During the course, students will participate in a number of different sports focusing on how to improve both their own performance, and that of their team. In PE: Team Sports, students will participate in three practical and one theory session per week, and are expected to consistently participate in practical activities.

## PE: Individual Sports

In PE: Individual Sports, students will learn to develop and analyse movement skills to improve performance in individual sports, like tennis, badminton and golf. To achieve this, they will learn about skill acquisition and biomechanics through analysing their own and other people's movements and coaching. During the course, students will participate in a number of different sports focusing on how to improve their performance. In PE: Individual Sports, students will participate in three practical and one theory session per week, and are expected to consistently participate in practical activities.

## PE: Fitness Fundamentals and Anatomy

In PE: Fitness Fundamentals and Anatomy, students will learn about how the body works to produce movement. Students will explore the major bones, muscles and how these produce movement in conjunction with the energy systems used during fitness. During this course students will participate in practical activities designed to improve their fitness while in theory students will learn the knowledge to improve their health through fitness. In PE: Fitness Fundamentals and Anatomy, students are expected to participate in all practical activities, track their improvement and complete all theory components in full on time.

# Health & Physical Education

## Advanced PE: Movement Analysis

In Advanced PE: Movement Analysis students will learn how to implement the fundamentals of fitness. Students will explore the fitness components and training methods associated with fitness. During this course students will design and implement their own training programs based on fitness testing data and perform qualitative movement analysis on a specialised movement of their choosing. In fitness programs and analysis students are expected to participate in all practical activities, track their improvement and complete all theory components in full on time.

This unit extends on and deepens introductory learning from 'PE: Fitness Fundamentals and Anatomy'. Students interested in studying Physical Education in VCE or in fitness as a career pathway are encouraged to complete 'Fundamentals' in year 9 and 'Movement' in year 10, although any student can select this subject.

## OES: Outdoor Experiences

This subject will support students to develop the skills and knowledge that will help them to be successful in VCE Outdoor and Environmental Studies. In Outdoor Experiences, students will develop collaboration and resilience by participating in outdoor activities. Students will also develop skills in basic first aid and camping. Students will further develop their collaboration skills by participating in group problem solving activities each week. Students learning is assessed by trip participation, trip reflections, and a first aid assignment. Students' need to attend all trips. Trips may be changed each year but are likely to include:

- Canoe Day Trip
- Mountain Bike Day Trip
- Indoor Rock Climbing
- 3-Day Camp – Hike, Canoe, Mountain Bike & Stand Up Paddle Boarding.

## OES: Outdoor Adventure Challenge

This subject will support students to develop high-level skills and knowledge that will help them to be successful in VCE Outdoor and Environmental Studies.

In Outdoor Adventure Challenge, students will learn how to plan for and successfully complete a complex and difficult challenge in the outdoors. To achieve this, they will learn how to plan for and reflect on outdoor experiences, plan for safe participation in the outdoors, analyse people's responses to risk and identify and evaluate practices for promoting positive impacts on outdoor environments. During the course, students will learn necessary skills and knowledge in classroom sessions, participate in day trips to develop practical skills and undertake and apply all that they have learnt in an extended journey. Students need to attend all trips which will include:

- Canoe Day Trip
- Mountain Bike Day Trips
- 3-Day Adventure Challenge – Hike, Canoe, Mountain Bike Journey

This unit extends on and deepens introductory learning from 'OES: Outdoor Experiences'. Students interested in studying Outdoor & Environmental Studies in VCE or as a career pathway are encouraged to complete 'Experiences' in Year 9 and 'Adventure Challenge' in Year 10, although any student can select this subject.

Advice for students who do not enjoy playing sports and are not likely to select a VCE HPE study. Understanding healthy behaviours like healthy eating and physical activity is essential for everyone, but participating in formal sports, fitness programs or outdoor adventure activities is not. If you do not enjoy playing sports and are not intending to select an HPE study in VCE you are encouraged to select the following package of HPE Units as they involve learning useful lifetime skills and involve 'lifestyle' physical activity including, going for walks.

1. Eat better, move more
2. HHD: Nutrition
3. HHD: Youth Health
4. 'Advanced HHD: Youth Health Issue', or one other unit you are interested in.

# Humanities

## General Humanities

This subject will support students to develop the skills and knowledge that will help them to be successful in VCE History, Economics, Business Management, History and Geography.

In this unit, students will complete learning across all four key areas of Humanities. This includes History, Geography, Civics & Citizenship and Economics. Students complete rapid learning in these areas in a dynamic, punchy format. Students further their understanding of each area through theoretical and practical components. Additionally, students explore one main concept per area of study. Choose this unit if you are unsure which Humanities unit is the best fit for you.

## Australia & the Law

This subject will support students to develop the skills and knowledge that will help them to be successful in VCE Legal Studies and Politics.

In this unit students will learn about justice in Australia, the creation of laws, and what happens when someone breaks a law. Students will complete learning across areas of legal studies, civics and citizenship and politics. They will further their understanding of what it means to be an active and informed citizen and deepen their knowledge of the operations of politics, political parties, and government in Australia. Choose this unit if you are interested in shaping Australia or have aspirations relating to the fields of law, politics, analysis, journalism or teaching.

## Holidays & Hazards

This subject will support students to develop the skills and knowledge that will help them to be successful in VCE Geography.

In this unit, students will learn about the human impact of tourism and responses to disasters, both natural and man-made. Students' complete investigations into different types of tourists and tourist activities, including the impact that tourists have on the environment. They will further their understanding of the connection between natural processes, hazards, and the development of disasters. Additionally, students will explore the social, economic, political, and environmental impact of disasters and explore how people and governments respond to these. Choose this if you are interested in tourism, environmental concerns or want to improve your general geographical knowledge.

## People, Power & Politics

This subject will support students to develop the skills and knowledge that will help them to be successful in VCE Sociology and Politics.

In this unit, students will learn about the influence of people power on political decision making. Students will complete investigations into social and political movements, both nationally and internationally. In doing so, students explore how power is exercised by individuals, organisations, and political parties in response to changing nature of the world. Students will further their understanding of key social and political issues that directly impact the daily lives of people, including themselves. Additionally, students will explore the nature and purpose of social change. Choose this if you are wanting to work in fields that directly involve people, such as nursing, social work/counselling, psychology, teaching, journalism, and politics.

## History: Culture & Society

This subject will support students to develop the skills and knowledge that will help them to be successful in VCE History.

In this unit, students will learn about the period from 1945-1990s. Students complete a study of the rise of popular culture (music & cinema), and the increased immigration and migration around the globe following the World Wars. They further their understanding of the impacts of these events, and how they have shaped our modern Australia. Additionally, students explore the skills of history including recognising historical significance, forming historical arguments and engaging with source evidence. Choose this if you want to understand more about why the world around you is the way it is.

# Humanities

## History: The World at War

This subject will support students to develop the skills and knowledge that will help them to be successful in VCE History, Politics or Sociology.

In this unit, students will learn about the period from 1914-1945. Students complete a study of the World Wars and the inter-war years, including the roaring 20s, the Great Depression and the rise of Hitler and the Nazis. They further their understanding of the impacts of these major world events, and how they have shaped our modern world. Additionally, students explore the skills of history including recognising historical significance, forming historical arguments & engaging with source evidence. Choose this if you enjoy learning about warfare and political disorder.

## Life, Work & Money

This subject will support students to develop the skills and knowledge that will help them to be successful in VCE Economics and Business Management.

In this unit, students will learn about how Australia's economy is performing and how it impacts our living standards. Students will complete work on strategies to manage economic risks and maximise financial rewards. They will further their understanding around the current work environment and how to develop enterprising capabilities to prepare for the changing future. Throughout the unit, students will explore contemporary issues and events in a personal, local, national, regional and global context. Choose this if you want to better understand money and finances, or if you see yourself running your own business in the future.



## Art and Design

This subject will support students to develop the skills and knowledge that will help them to be successful in VCE Art Making and Exhibiting.

In Art and Design, students will learn about creating art works with an emphasis on the design process. To achieve this, they will learn how to use mediums including pencil, watercolour paint, calligraphy pens and collage to develop their ideas into art works. Students will be introduced to techniques including blending and shading. During the course, students will attempt all set pieces of artwork, maintain an art folio, participate in class discussions, and complete theory work.

## Painting

This subject will support students to develop the skills and knowledge that will help them to be successful in VCE Art Making and Exhibiting.

This subject will support students to develop the key skills of creative thinking; self-direction; analyzing and discussing artworks; handling various tools and mediums; and self-confidence. Under the guidance of the teacher (also an experienced artist), students will gain experiences and improve their skills with a range of painting mediums and tools. Students will produce a range of paintings based on still-life observation and a variety of techniques and experimentation. Students will learn how to undertake the folio development process leading up to a major painting piece based on their own ideas and interests.

Students will produce a range of abstract paintings using square and circular canvases, exploring a range of painting techniques, as well as exploring landscapes, patterns, and portraiture. Students will produce several written assignments that will explore and analyse both historical and contemporary artists as well as analysing how artwork is exhibited in different gallery types.

## Drawing

This subject will support students to develop skills and knowledge that will help them to be successful in VCE Art Making and Exhibiting.

This subject will support students to develop creative thinking; self-direction; analysing and discussing artworks; confidence and creativity in handling various tools and mediums; and self-confidence. Under the guidance of the teacher, who is also an experienced artist, students will gain knowledge and skills using a wide range of drawing mediums. Students will produce a range of drawings and mixed media works based on still-life observation, utilising a variety of techniques and experimentation. Students will learn how to undertake the folio development process leading up to a major drawing piece based on their own ideas and interests. Students will also learn how to create facial features and portraiture drawing. Students will produce several written assignments and a series of short artwork analysis focusing on both historical and contemporary artists and how they have used art elements and art principles, techniques, and aesthetic qualities as well as different types of art galleries and the exhibition of artworks.

## Fantasy Art

This subject will support students to develop the skills and knowledge that will help them to be successful in VCE Art Making and Exhibiting.

In Fantasy Art, students will learn about creating artworks around a fantasy theme. To achieve this, they will learn how to use various mediums including paint, Derwent coloured pencils, lino printing and air-dry clay. They will explore fantasy topics including superheroes, dragons, steampunk, tarot cards and tattoos. During the course, students will be expected to attempt most set pieces of artwork, maintain an art folio, participate in class discussions, and complete assignments.

## Masks and Makeup

This subject will support students to develop the skills and knowledge that will help them to be successful in VCE Art Making and Exhibiting.

In Masks and Makeup, students will learn about the history of masks and their significance in cultural and festive settings. To achieve this, they will learn how to experiment with different mediums and techniques to create several types of masks and headpieces within design constraints. They will also learn blending, fine line work (henna) and the use of different mediums / textures to create 'special effects' for wounds, bruises, wrinkles, and scars. During the course, students will be assessed on their completion of all assignments and a photographic portfolio of all make-up activities and self and peer assessments.

## Digital Photography & Print

This subject will support students to develop the skills and knowledge that will help them to be successful in VCE Media. This subject will introduce you to the art of photo production and print.

Students will learn a basic level of photography skills, camera operations, image manipulation, composition, and photo print skills. To achieve this, students will work through different tasks focused on understanding composition, basic camera operations, digital photograph manipulation, before moving to an introduction to print where further investigation of developing a range of print styles including book cover design, comic book, posters, zines, and mini magazines. During this course, students will undertake practical investigations, field trips, research tasks and will develop an investigation project.

### Darkroom Photography (Advanced)

This will support students to develop skills and knowledge that will help them succeed in VCE Media.

Students will learn advanced skills in photography, image manipulation, composition, and digital layout. To achieve this, students will be encouraged to be imaginative in their work and will be guided through demonstrations, projects and the exploration of established artists.

You will gain experience in:

- creating photograms
- creating pinhole camera photos
- developing black and white film that entails using the darkroom facility

This requires students to use the chemical development process as well as enlargers. Students will use Film and Digital SLR cameras combined with Photoshop and other software to enhance their images, create a magazine, and complete a visual diary of their work for the semester. During the course, students will produce a visual diary detailing projects, investigate established photographic artists and use photography equipment both in and out of a studio environment. Students studying this subject are encouraged to first complete Digital Photography and Print, however this is not a prerequisite of enrolment.

## Music and Sound Production

This subject will support students to develop the skills and knowledge that will help them to be successful in VCE Music Inquiry and VCE VET Music.

In Sound Production, students will learn how to create music using design programs, use the creative process to create their own piece of music and incorporate safety measures involved in the use of sound and lighting equipment. To achieve this, they will learn about; how the elements of music are used to shape music and how to safely use and setup equipment for a live performance. During this course students are expected to engage in discussions about the elements of music, listen to and analyze the musical elements and use the creative process to arrange and/or compose a piece of music.

### Music Performance

This subject will support students to develop the skills and knowledge that will help them to be successful in VCE Music Performance and VCE Music Inquiry.

In this subject, students will learn how to prepare to play instruments for performances in a variety of settings. To achieve this, they will learn about music theory and how to apply this to their practical work. During the course, students will listen to and analyse music across a range of historical styles, eras, and genres. They will also perform a cover version of a song of their own choice. In Music Performance, students are expected to participate in practical classes both as a soloist and as part of a group. Students studying this subject are encouraged to take up instrumental tuition with the College.

### Music Performance (Advanced)

This subject will expand on the work completed in Music Performance and will support students to develop the skills and knowledge that will help them to be successful in VCE Music Performance and VCE Music Inquiry.

In this subject, students will learn how to prepare to play instruments for performances in a variety of settings. To achieve this, they will expand their understanding of music theory and how to apply this to their practical work. During the course, students will listen to and analyse music across a range of historical styles, eras, and genres. They will also perform a cover version of a song of their own choice to a live audience. In Music Performance, students are expected to participate in practical classes both as a soloist and as part of a group. Students studying this subject are encouraged to first complete Music Performance, however this is not a prerequisite of enrolment, and to take up instrumental tuition with the College.

## Drama

This subject will support students to develop the skills and knowledge that will help them to be successful in VCE Drama &/or VCE Theatre Studies.

In Drama, students will learn about the creation and performance of characters and stories that communicate ideas, meaning and messages. To achieve this, students will learn performance skills through games, improvisation, and script work. During the course, students will explore characteristics of selected performances and apply and manipulate conventions, dramatic elements, and production areas. Students are expected to consistently participate in practical activities, undertake research tasks and work both individually and in groups. In Drama, students are expected to engage in developing their self-confidence, creative thinking, and teamwork skills. These skills will be invaluable to them in pursuing their goals throughout their lives.

## Theatre Studies

This subject will support students to develop the skills and knowledge that will help them to be successful in VCE Drama &/or VCE Theatre Studies.

In Theatre Studies, students will learn how to interpret theatrical scripts and produce theatre for audiences. To achieve this, they will learn about the origins and development of theatre and the production roles of actor, director, and designer. During this course, students work individually and collaboratively in various production roles to interpret scripts creatively and imaginatively and to plan, develop and present productions. In Theatre Studies, students are expected to learn about and demonstrate an understanding of safe, ethical, and responsible personal and interpersonal practices in theatre production.

## Media: Video Production

This subject will support students to develop the skills and knowledge that will help them to be successful in VCE Media.

In Media: Video Production, students will build production skills and experience the creative process. They will spend the semester designing, planning and then creating various productions of their choice.

Students will explore techniques in video and audio production, with the opportunity to also dabble in digital special effects. Small production tasks in all these areas will help to improve the quality of the final production. Through the creation of a media product, students will gain an appreciation of genre, audience and the tricks that the professionals use to make their pieces popular and successful.

## Media: Advanced Video Production

This subject will support students to develop the skills and knowledge that will help them to be successful in VCE Media.

In Media: Advanced Video Production, students will build production skills and experience the creative process. They will spend the semester designing, planning, and then creating various productions of their choice. Students will explore techniques in video and audio production, with the opportunity to also experiment with digital special effects. Small production tasks in all these areas will help to improve the quality of the final production. Through the creation of a media product, students will gain an appreciation of genre, audience, and the tricks that the professionals use to make their pieces popular and successful. Students studying this subject are encouraged to first complete Media – Video Production, however this is not a prerequisite of enrolment.

## Fast Food

This subject will support students to develop skills that will help them to be successful in VCE Food Studies.

In Fast Food, students will learn about the many things in our daily lives which influence our diet. They investigate the importance of having a healthy diet and the consequences of an unhealthy one. As part of this, they learn about the media's influence on our diet, the importance of good nutrition, and about preventable diet-related diseases. In this class, students prepare quick and healthy meals as a substitute for takeaway food and fast food. In Fast Foods, students will be expected to always work in a safe and hygienic manner. They will be required to complete an investigation into preventable diet-related diseases, a two-course design brief, and a pasta design brief.

## Food for Occasions

This subject will support students to develop skills and knowledge that will help them to be successful in VCE Food Studies.

In Food for Occasions, students will learn about the different types of celebrations and occasions that influence our diet, and the history behind these. As part of this, they learn to use a range of cooking methods, techniques, ingredients, and terminology which are used in professional kitchens today to prepare for special occasions. In this class, students will have the opportunity to work both autonomously as well as in groups to produce quality meals for several different occasions. They will continue to build upon their knowledge and skills in this area to a point at which they could run a class expo where all students come together to evaluate and enjoy occasional foods. In Food for Occasions, students will be expected to always work in a safe and hygienic manner. They will be required to complete an investigation into possible career paths, an assignment on food costings, and undertake the design process.

## Food Basics

This subject will support students to develop the skills and knowledge that will help them to be successful in VCE Food Studies.

In Food Basics, students will learn the necessary skills and knowledge required to use a range of basic cookery methods to be able to prepare menu items from the home kitchen. This will include hygienic practices for food safety, food specific vocabulary, creative food design, professional presentation, food labelling and packaging suitable for retail. For successful completion of this program, students will be required to complete major assignments per unit, design briefs and participate in all practical sessions. Food Studies includes one double practical session per week. Students are required to bring a container and personal water bottle to each practical session.

## International Food

This subject will support students to develop skills and knowledge that will help them to be successful in VCE Food Studies.

In International Foods, students learn about different foods, preparation methods, spices, cultures, and meal plan from around the globe. As part of this, they learn about the influence of multiculturalism on the Australian diet and the different cultures and values that make up the Australian lifestyle. In this class, students prepare a range of dishes selected from different countries. They will complete two design briefs that require them to research, plan, prepare, serve and evaluate different international meals. Students will have some choice in what they create and cook in these design briefs.

## Food Safari

This subject will support students to develop the skills and knowledge that will help them to be successful in VCE Food Studies.

In Food Safari, students will develop the necessary skills and knowledge to be able to identify, describe, taste, and apply ingredients to international cookery. To achieve this, students will learn about the origin of ingredients and their purpose, producing incredible dishes that balance flavour, texture, and spice. They will learn about cultural presentation and eating techniques. During this course, students will work in teams to showcase their skills in various practical session opportunities, each creating a new challenge. For successful completion of this program, students will be required to complete practical and theoretical assessments. Food Safari includes one double practical per week. Students are required to bring a container and personal water bottle to each practical session.

# Technology

## MasterChef

This subject will support students to develop the skills and knowledge that will help them to be successful in VCE Food Studies.

In MasterChef, students will learn advanced cooking techniques. To achieve this, they will learn about the functional properties of food. The specific roles ingredients play in food preparation using a range of cooking methods (for example, the role of gelatin in preparing a panna cotta or yeast in baked products); how to use the correct ingredients for the purpose intended; safety and hygiene; and planning, design, analysis, and evaluation skills. During the course, students will participate in MasterChef style timed practical challenges, food tastings and will prepare foods from scratch. Students are required to bring a container and personal water bottle to each practical session.

## Applied Computing

This subject will lead into Game Design and Robotics electives and support students to develop the skills and knowledge that will help them to be successful in VCE Applied Computing and VET Information Technology.

In Applied Computing, students will learn how to create products with digital programs and activities that help produce solutions to overcome problems. To achieve this, they learn about a range of design software, coding techniques, graphics, and 3D modelling software as well as other software that suits their interests. During this course, students will plan, design, develop and implement solutions for given problems and a project of their choosing. Students will get to use high end computers, 3D printers, laser cutters and engravers, plastic welding, Arduino, and Microbits. Students will be able to produce 3D models, games, websites, apps, robots, drones, and myriad other items from their imaginations.

### Applied Computing: Game Design

This subject will support students to develop the skills and knowledge that will help them to be successful in VCE Applied Computing and VET Information Technology.

In Game Design, students will learn how to design, develop, test, and evaluate interactive computer games. To achieve this, they will utilise industry standard game design software, python programming and 2D and 3D image design software. During this course, students will produce games following teacher provided designs and specifications to develop key skills, they will then produce a game of their own creation and assist classmates in user testing and evaluation. Students studying this subject are encouraged to first complete Applied Computing, however this is not a prerequisite of enrolment.

### Applied Computing: Robotics

This subject will support students to develop the skills and knowledge that will help them to be successful in VCE Applied Computing and VET Information Technology.

In Robotics, students will learn to design, build, and program autonomous robots and drones that can provide solutions to problems. To achieve this, they will learn about the design process and problem-solving methodology as well as scratch and python programming. During this course, students will be given problem scenarios for which they will be required to build and program robots and drones to provide solutions. Students will also have the opportunity to compete in interschool robotics competitions, in order to challenge their problem solving and programming skills. Students studying this subject are encouraged to first complete Applied Computing, however this is not a prerequisite of enrolment.

## Metalwork

This subject will support students to develop the skills and knowledge that will help them to be successful in VCE Product Design.

In Metalwork, students will learn how to fabricate and construct functional and aesthetic objects. To achieve this, they will learn how to use the tools, machinery, and other equipment safely and accurately in the metal workshop. Students learn about how to safely operate heavy machinery including the guillotine, spot welder, arc welder and hydraulic pan brake. Students will learn to apply a simplified design process to create viable solutions to a design problem presented to them. Students will work with a design brief that requires them to complete a formal design process, which involves researching, identifying a solution, refining the idea, drawing, prototyping a design, and developing a production plan. Students evaluate their own work including their design ideas, processes, and solutions against comprehensive criteria for success.

# Technology

## Automotive Technology

Automotive Technology supports students to develop the basic skills and knowledge that will help prepare them for further study or work in the VCE VET Automotive.

In Automotive Technology, student will study and explain the operation of a variety of mechanical systems used in a motor car, understand their roles, operation and evaluate future systems which will perform the same roles, and their environmental impact. During this class, students will study the operation of the four-stroke motor, the fuel and ignition systems, clutches, brakes, the use of hand tools, and perform an electrical wiring task. Students will dismantle, diagnose, and recondition a small four stroke motor. This will involve all aspects of the reconditioning process. Students are expected to complete all theoretical work and participate in all practical tasks. They will be able to demonstrate an understanding of how each of the systems being studied operates. Classes are generally a 50:50 split of practical and theory.

## Systems Engineering

This subject will support students to develop the skills and knowledge that will help them to be successful in VCE Systems Engineering.

In Systems Engineering, students will learn the concepts involved in the design and production of simple electrical/mechanical machines.

To achieve this, the students will learn about gearing, ratios, levers, torque, and power, as well as basic electronic concepts. During the course, students will apply their knowledge to the production of a project which will be chosen with input from the students. They will create and produce an electronically controlled machine, and then test the machine against the success criteria identified in the design brief which they completed first. Students are required to wear personal protective equipment to participate in practical work.

## Woodwork

This subject will support students to develop the skills and knowledge that will help them to be successful in VCE Product Design.

In Woodwork, students will learn how to use hand tools to produce set project designed to incorporate different learning processes. Topics include using and maintaining hand tools, safe use of portable power tools, basic woodworking skills, basic timber joints, and more. Each student will build a set project(s) such as desk organisers and small wooden toys. During the course, students will be familiarised with the design and production process of the design brief and investigation, design and development of the Ideas, planning and production/making, and evaluation of their projects. In Woodwork, students are expected to work safely, always following instructions, participate in practical as well as theory activities, and complete and submit work on time. Course work will contain 70% practical work and 30 % theory work.

## Woodwork (Advanced)

This subject will expand on the work completed in Woodwork and will support students to further develop the skills and knowledge that will help them to be successful in VCE Product Design.

In Woodwork (Advanced), students will fine tune their use of hand tools to produce set projects designed to incorporate different learning processes. Topics include using and maintaining hand tools, safe use of portable power tools, advanced woodworking skills, advanced timber joints, and more. Each student will build a set project(s) such as small furniture items. During the course, students will explore more deeply the design and production process using design briefs. In Woodwork (Advanced), students are expected to work safely, always follow instructions, participate in practical as well as theory activities, and complete and submit work on time. Course work will contain 70% practical work and 30 % theory work. Students studying this subject are encouraged to first complete Woodwork, however this is not a prerequisite of enrolment.

This unit extends on and deepens introductory learning from Woodwork although it is not a prerequisite.